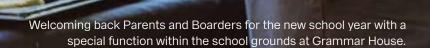




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Launceston Church Grammar School was founded in 1846 and is a co-educational independent school located in Tasmania.

We are affiliated with the Anglican Church and enrol students from Early Learning to Grade 12. Our Girls Boarding House and Boys Boarding House can each host up to 60 students from Grades 7 to 12.

At Launceston Grammar global leaders and learners are nurtured, challenged and inspired to serve the world with courage, curiosity, creativity and compassion so that they may understand, engage with and influence the world in which they live.











Senior Campus (Grades 7 to 10)

Academically and socially, students in the first two years of junior secondary studies are provided with a broad experience of education.

In Grades 9 and 10, students continue to develop their skills in the key areas of literacy and numeracy while also specialising in subjects according to their individual needs, strengths and interests.



The final two years of secondary education lead to the award of the Qualification Certificate and the nationally and internationally recognised Tasmanian Certificate of Education (TCE). In these final school years we prepare students for further study, work and their future. Students at this level can follow general or specialised courses. Provision is made for both academic and vocational pathways.









We believe that involvement in all aspects of school life increases each student's sense of belonging, expands friendship groups, and leads to higher levels of motivation and engagement.

Sports

Students select from Blue, Black and White sport streams. Grades 7 to 9 undertake at least one Blue sport during the year or two Black sports. Grades 10 to 12 undertake at least one Blue sport during the year, or one Black sport plus an additional school co-curricular activity.

Arts

Performing Arts are highly valued and students can perform in choirs, orchestras, small music groups or in drama performances. Public speaking is an activity strongly promoted among students. Visual Arts, Media and Visual Productions are all facilitated on campus in our own art gallery, called Poimena.

Outdoor Education

Under the care, training and supervision of our highly qualified Outdoor Education staff, every student from Grades 7 to 10 participates in at least one week-long camp. These camps are set in the beautiful Tasmanian environment where students learn many life skills.

Pathway and Careers Centre

Our staff aims to teach students selfdirected research skills to allow them to make informed choices relating to their future options. Our dedicated staff offer information and assistance in all aspects of applications to tertiary institutions or for scholarships. We have excellent relationships with both mainland institutions and with the University of Tasmania (UTAS).





Students within our Aviation programme are the first in the state to experience a school based study with hands-on aeronautical engineering as well as flight theory.



Alumnus Clark Stackhouse's Story

As a former boarder at **Launceston Grammar.** I believe 100 per cent that the strong sense of community I felt within the Boarding House was essential when living within a 'home away from home'.

I very much enjoyed being part of a group and having great people around me to care for and about me. Developing independence was also important in building resilience and confidence for the future. This sense of independence has proved to be extremely valuable since I have left school.

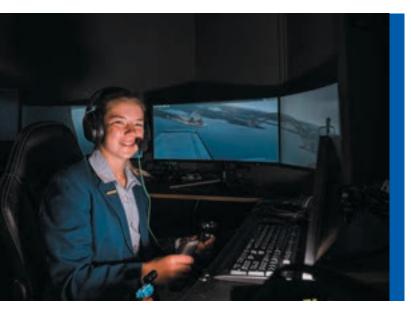
The advice I would give to someone who is about to become a boarder at the School, is to get involved, make friends, and have fun.

- Clark Stackhouse

Clark says he enjoyed being part of a group with a strong sense of community.



Clark Stackhouse (featured in the middle) winning the National Merino Sheep judging 2019







Grade 7 Transition Programme

"Structure, support and balance"

Academically and socially, Grade 7 provides a structured transition from the security of primary school education to the challenging intellectual and emotional adolescent years. The School supports Grade 7 students by way of a purpose-built learning zone. The 'Log Cabin' has been designed to meet the developmental needs of young adolescents and provides a welcoming and nurturing environment that gently exposes students to the wider experiences of secondary school. Our Grade 7 students have a designated class teacher who is responsible for their overall welfare and is aware of the new challenges that the secondary years bring. Students are assigned to one of our five Houses where they begin to form an identity and bond with this core group.

Our carefully phased, year-long programme responds to the developmental needs of adolescents through providing caring relationships, high expectations and support, while offering enrichment and exploratory options with socially relevant learning opportunities.

Our Grade 7 students have a class teacher who is responsible for their overall welfare, is especially aware of the new challenges that secondary school brings, and works to ensure that each child in their class is known, listened to and understood. This teacher has class contact for at least one subject, which assists with Pastoral Care.

Students also have specialist teachers to inspire interest in subjects which include English, History and Geography, Maths and Science, Art, Technology, Physical Education, Christian Studies, Digital Literacy, Languages and Music. Every student in Grade 7 also plays a musical instrument and participates in a musical ensemble.

The separate Grade 7 learning centre, known as the Log Cabin, has its own oval and covered play areas, providing our students with security and comfort. Many specialist teachers come to teach them in their home room, while they also move beyond the Grade 7 area for certain practical subjects.

Students take part in a comprehensive Pastoral Care programme, designed to build successful peer relationships and leadership skills. It also includes activities to foster personal organisation, time management and revision and examination techniques, critical for academic success in secondary school.

We provide flexible groupings of students and develop individual learning programmes, to allow for academic support and extension programmes.









	JUNIOR STUDENTS		SENIOR STUDENTS
7.00am	Wake up, breakfast, prepare for the day	7.30am	Wake up, breakfast, prepare for the day
8.50am	School day commences	8.50am	School day commences
1.00pm	Lunch in the Dining Hall	1.00pm	Lunch in the Dining Hall
1.45pm	Return to class	1.45pm	Return to class
3. 25 pm	Sign in Sport training	3.25pm	Sign in After school tutoring in Learning Hub
6.00pm	Dinner	6.00pm	Dinner
6.45pm	Prep – homework time Boarding staff supervise and provide guidance with homework tasks	6.45pm	Prep – homework time Study in own room
8.00pm	Free time	8.15pm	Free time
8.30pm	Supper	9.30pm	Getting ready for bed
9.00pm	Bed time	10.00pm	Quiet study in room
9.30pm	Lights out	10.30pm	Lights out

Our **Boarding** House Benefits

There are many reasons why **Launceston Grammar** is the right choice for your child and family.

Tutor Support

We have an all-grades study area called the Learning Hub at our Senior Campus which is open before and after school throughout the week. Free tutoring is also offered by our nurturing academic staff which runs from 3.30pm to 5.00pm four days a week. This provides the perfect opportunity for your child to ask questions and seek advice regarding their academic journey.

Supervised Homework

From Grades 7 to 9, students complete their weeknight homework under the supervision of Boarding staff. In Grade 10, students transition to self-directed study. As part of this process Boarding staff monitor student's work in terms of submission of work, recent reports and teacher comments. Grade 11 and 12 students are responsible for organising their own study schedules but can continue to access the educational support of Boarding staff as required. This means that your child has the support they need to grow and develop academically.





Leave

The safety and well-being of your child is our primary concern while they are living away from home at Launceston Grammar.

Boarder's leave is coordinated via an online leave system which allows leave requests to be viewed, entered and approved by parents/ guardians and Boarding staff. This means that the process for applying for and approving leave is easy and secure.

Recreation Activities

We support a balanced approach to study and recreation by offering weekend activities that take advantage of the stunning Tasmanian countryside, including mountain bike riding, trail walks and berry picking, as well as city trips to local markets, parks, theatre, movies and specialised shopping.



Join the Launceston Grammar Community

Application process

- 1. Complete application for enrolment form.
- Provide copies of school reports for the past two years and your child's birth certificate or passport.

Each application is reviewed, and you and your child will be invited to attend an enrolment interview with the Head of Campus.

Send your application or contact us for more information:

Head of Enrolments Launceston Grammar PO Box 136, Mowbray Heights Tasmania AUSTRALIA 7248

T: +61 3 6336 6000 enrolments@lcgs.tas.edu.au



Key points

- Co-educational, from Early Learning to Grade 12
- Approximately 850 students
- Small class sizes
- Accepting 60 boarders
- Comprehensive Boarding House supervision
- Boarding House located at the Senior Campus
- Academic Tutors
- Nurse/First Aid Officer
- Five minutes by car to city centre
- TCE can be studied over two years (Grades 11 & 12)
- Pathway and Careers Centre
- Grade 7 Transition Programme
- Advanced Music, Arts, Dance and Drama activities
- Over 16 sports offered, with sports ovals and gymnasium on site
- Broad Outdoor Education programme
- Art gallery
- · Aviation Programme
- 2km Mountain Bike Track
- · Indoor heated swimming pool

Launceston **Fast Facts**

Flying time

Melbourne to Launceston 45 mins

Sydney to Launceston 90 mins

Driving time

Airport to school 15 mins

Location 41°S, 147°E

Population 100,000



