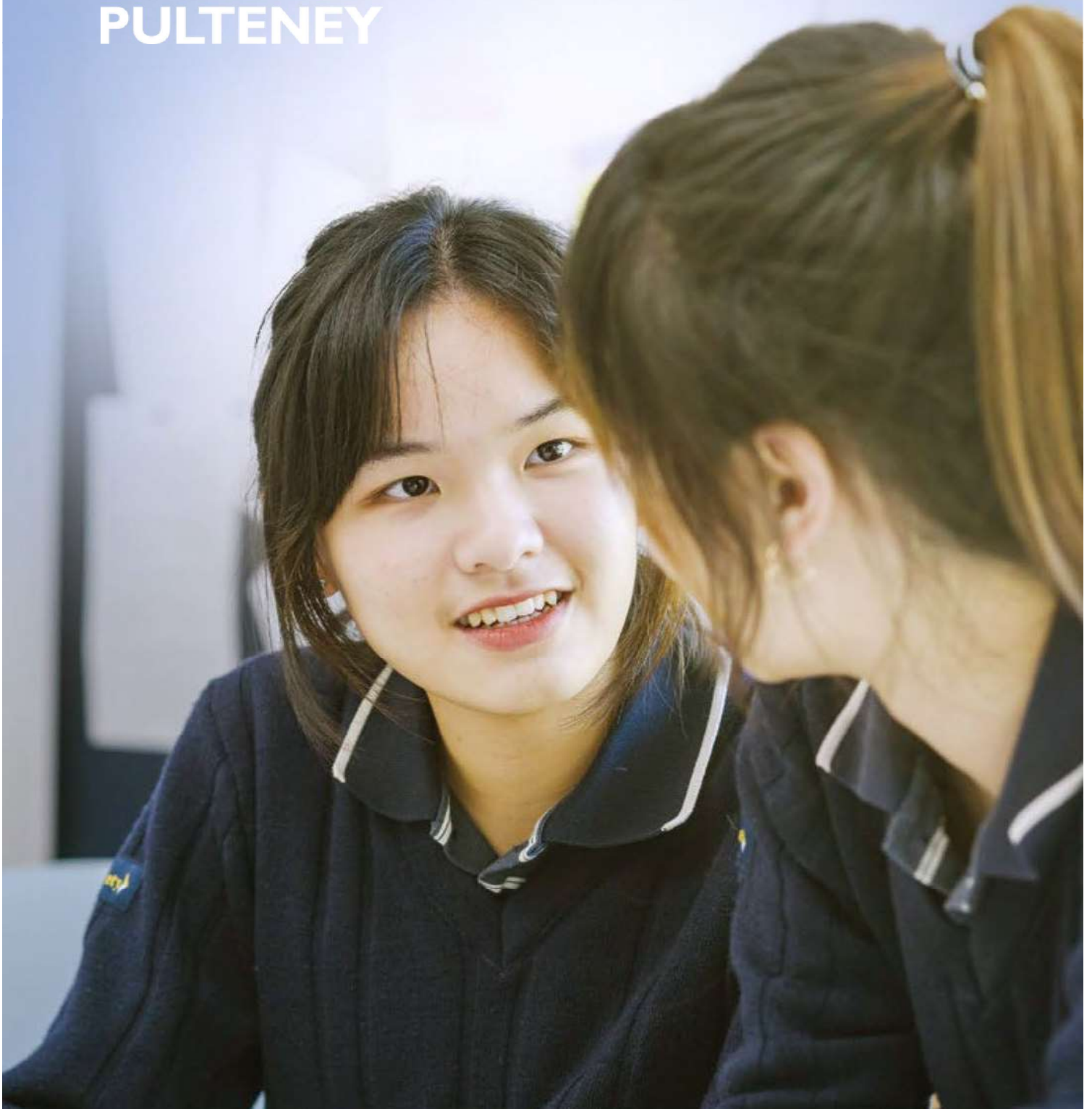


O PROSPER THOU OUR HANDIWORK

PULTENEY

International Students





Mission

To provide a meaningful and useful educational experience for every student that enables them to be their best self.

Vision

To Prosper.

Co-Educational Day School



Principal's Welcome

Welcome to Pulteney Grammar School, where we embrace the opportunity to be a part of your educational journey.

As a school with a rich history, carved in South Australia's educational landscape, Pulteney celebrates its heritage as an institution committed to academic excellence.

Situated in the heart of Adelaide, South Australia and opposite vast parklands, Pulteney is a vibrant and active school which makes use of its unique city location and open natural spaces.

Our school leaders and teaching staff are committed to the core values and mission of Pulteney to provide a meaningful and useful educational experience that enables every student to prosper.

While honouring the traditions of our past, Pulteney is recognised for its innovative learning methods, partnerships, and entrepreneurial advancements and as a leader in modern approaches to education.

Your school years shape not only future career success, but it is also a time where social connections are made, and one's character takes form. At Pulteney, we value the responsibility of nurturing and guiding young people, understanding their strengths and talents, and assisting them to reach their potential.

Thank you for considering Pulteney to further your education. We look forward to the opportunity to work alongside you as you embark on a bright and successful future.

Deb Dalwood
Interim Principal

Campus

Sub-schools

Senior School Years 10-12

Middle School Years 7-10

Junior School Reception to Year 6

Early Learning Centre 3 to 5 years old

School Map

We are located in the vibrant heart of Adelaide City.

190 South Terrace, Adelaide, South Australia 5000



- | | |
|--|--|
| 1. Main Reception (Allan Wheaton House) | 14. Staff Room (Ray Wing North) |
| 2. Sam Leaker Courtyard | 15. Inclusive Education (Allen) |
| 3. Year 7 – Year 9 Graham Lange Centre | 16. The Chapel of St Augustine of Canterbury |
| 4. Nicholls Performing Arts Centre | 17. eServices (Ray Wing South) |
| 5. 175 th Anniversary Quadrangle | 18. Pulteney Footbridge |
| 6. Science (Gare Wing) | 19. ELC – Year 2 Kurrajong (Mackinnon) |
| 7. Year 3 – Year 6 Prep School (Kearns) | 20. The Dance Factory / OSHC |
| 8. Junior Resource Centre | 21. Middle & Senior School Resource Centre |
| 9. Health Centre | 22. Art Centre (Isaachsen) |
| 10. The Pulteney Pantry | 23. Year 10 – 12 (Centre for Senior Learning) |
| 11. Wyatt Hall | 24. Uniform Shop (Entry via Gilles St) |
| 12. The Robert Henshall Sports Centre | 25. Osmond Street Cafe |
| 13. Osmond Street Precinct | |

Map is for indicative purposes only and is not to scale.

Learning

Our Learning Principles

Pulteney students prosper when:

- Learning is socially constructed and connected: locally, globally and digitally
- Learning is inclusive and personalisable and is designed in recognition of a student's strengths, interests and passions to inform learner pathways
- Learning is evidence-informed and data-driven and is enabled by continuous quality feedback and assessment practices that identify mastery, readiness and growth
- Learning experiences foreground the transfer of knowledge, skills and conceptual understanding for deep learning and growth
- Quality thinking and learner agency are taught, applied, recognised and grown.



Academic Curriculum

Early Learning Centre

Early Years Learning Framework (EYLF)

Junior School

Australian Curriculum

Middle School

Australian Curriculum

Senior School

Year 10: Australian Curriculum

Years 11-12: South Australian Certificate of Education (SACE) Curriculum

Learning areas

English
Mathematics
Science
Humanities
Technology
Languages
Performing Arts
Art, Design and Technologies
Health and Physical Education



Learning

Requirements for international students: satisfactory course progress

It is a requirement for students on a student visa to maintain satisfactory course progress. To demonstrate satisfactory course progress, students will need to achieve a C standard in all courses in any study period. If a student does not achieve a minimum C standard in any course in a study period, the School will formally contact the parent(s) to advise there will be a meeting with the student to develop an intervention strategy for academic improvement. If the student does not improve sufficiently academically and achieve satisfactory course progress by the end of the next study period, Pulteney Grammar School will advise the student in writing of its intention to report the student for breach of visa condition.



Learning Management System

Pulteney uses Canvas, a Learning Management System (LMS), to support our secondary students, across Year 7 to Year 12 as we further our vision for high quality, personalised and continuous online feedback for students.

Parents can use the mobile app to view upcoming deadlines on the calendar, notifications, tasks, and grade results. The website provides greater functionality and access to teacher feedback on the tasks and learning.

English as an Additional Language (EAL) support

Students whose English is their additional language are supported by specialist teachers in small groups and classes. Pathways are available for students to study EAL as a literacy subject to fulfil the literacy requirement in middle and senior schools.

School Life

Requirements for international students: attendance

International students studying with a student visa (subclass 500) are obligated to attend at least 80% of their scheduled classes, as required by their visa. In cases of non-compliance with this attendance requirement, the Department of Home Affairs may be informed.

Absence

International students need to notify the school of an absence. Parents/caregivers can call +61 (08) 8216 5555 or email absentees@pulteney.sa.edu.au.

Reasons for absence must be verified with supporting evidence, such as medical certificates. Any unverified absence will be recorded as an unexplained absence.

Uniform

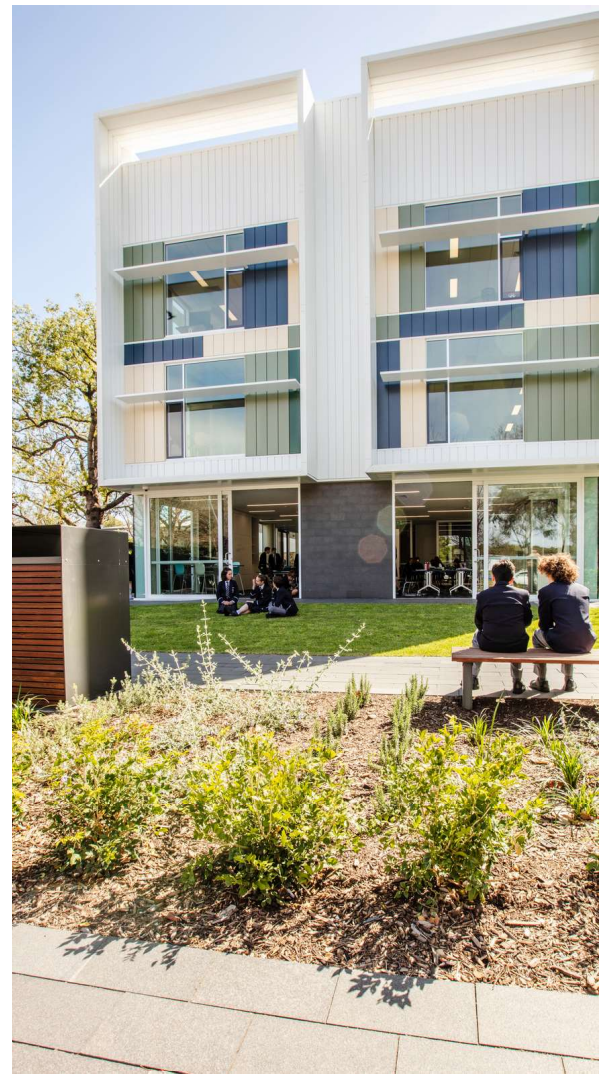
A 30-minute appointment for all new uniform fittings are required.

Please make an appointment by calling 08 8216 5538 or emailing pulteneyshop@pulteney.sa.edu.au.

The uniform shop is located near the School at 33 Gilles Street, Adelaide, SA 5000 (corner of Symonds Place)

Bring Your Own Device

From year 6, students bring their own Apple or Windows device for the purpose of learning. Students and teachers work across the Office 365 productivity suite. The information contained on the Pulteney Parent Portal outlines the minimum hardware specifications for devices.



School Life

Day Structure (Years 7-12)

Before school: Co-curricular Activities

8.15am-8.30am Arrive at School

8.30am-8.40am Tutor Groups

8.45am-9.30am Lesson 1

9.35am-10.15am Lesson 2

10.20am-10.40am Recess

10.45am-11.30am Lesson 3

11.35am-12.20pm Lesson 4

12.25pm-1.10pm Lesson 5

1.10pm-1.50pm Lunch

1.55pm-2.40pm Lesson 6

2.45pm-3.30pm Lesson 7

3.30pm Home or Co-curricular Activities



Day Structure (Reception - Year 6)

Before school: Co-curricular Activities

8.10am-8.25am Arrive at school

8.30am – 8.45am School commences

8.45am – 10.15am Lessons 1 & 2

10.15am – 10.45am Recess

10.45am – 12.15pm Lessons 3 & 4

12.15pm – 12.25pm Lunch in classroom

12.25pm – 1.10pm Lunch play time

1.10pm – 1.55pm DEAR (Drop Everything And Read)

1.55pm – 3.20pm Lessons 6 & 7

3.25pm Home or Co-curricular Activities

Co-curricular Programs

Sports

It is our vision that all students engage in sport despite their level of experience or talent. Our sports program is a key vehicle through which children of all ages practically learn the life skills they can carry with them long after their days at Pulteney.

School sport provides students with the ability to build a variety of relationships outside the academic classroom, increasing their support network. Our Sports Department works continuously to assist each student to understand the importance of sport and physical activity on their wellbeing.

At Pulteney, sport provides the avenues for students not only to play but also to develop and explore a variety of pathways, such as coaching, umpiring or game management. This ensures all students, can pursue their passion in the sport community.



- Aikido**
- Archery**
- Athletics**
- Badminton**
- Basketball**
- Cricket**
- Cross country**
- Fencing**
- Football (AFL)**
- Gymnastics**
- Hockey**
- Netball**
- Rowing**
- Soccer**
- Softball**
- Swimming**
- Table Tennis**
- Tennis**
- Volleyball**

Special Interest Cocurricular Activities

At Pulteney, we are committed to providing a range of co-curricular programs that cater for a broad range of student interest. These programs challenge students in different environments and forums, to work individually or in small teams to achieve specific outcomes. Through special interest groups, Pulteney students explore new opportunities, build collaboration and communication skills and develop individual critical thinking skills. Special Interest programs can align to curriculum outcomes in certain subjects and will enable students to challenge their thinking processes. The programs are well established, have passionate staff facilitating them and Pulteney has achieved outstanding success locally and nationally in competitions in previous years.

- Chess**
- Computing**
- Craft**
- Debating**
- eSports**
- LEGO**
- Mooting**
- Tournament of Minds**
- Winemaker**
- Yoga**

Co-curricular Programs

Performing Arts

Music is a vibrant and exciting aspect of co-curricular life at Pulteney.

Our School has a long tradition of excellence in music and offers an array of bands, choirs and ensembles for students across all ages, as well as private music tuition.

Dance is not only an opportunity for students to explore, create and perform, but promotes important learning skills and values such as collaboration, perseverance, discipline and problem solving.

Pulteney's co-curricular dance program is a unique and rewarding opportunity for students to be expressive and creative while challenging their individual abilities

Drama program at Pulteney consists of classroom drama lessons and the co-curricular drama program.

Students at Pulteney can participate in a variety of co-curricular drama programs. During these classes, students can hone their stagecraft and dramatic performance skills all the while gaining confidence.

School Musical: Each year, students in the Middle and Senior Schools have the opportunity to audition for the annual Pulteney musical production. Pulteney's productions are becoming increasingly popular amongst the student group, and have large casts and supporting musical, backstage and production teams, so there are many ways that students can be involved.



Wellbeing

House System

Pulteney is committed to cultivating a vibrant and inclusive school community through its House system. Designed to inspire leadership skills and nurture a sense of belonging, the House system ensures that every student can participate in school activities and gain points for their House. House Captains at each year level, assist with leading and organising events such as Sports Day and swimming carnivals. Upon enrolment, students are assigned to a House, with family members placed in the same House. The House System is a longstanding tradition that nurtures a competitive spirit in a safe environment and encourages our students to strive to their personal best.



Moore-Sunter



Kennion-Miller



Cawthorne-Nicholls



Bledy-Howard

Student Wellbeing



Students are provided with specialist lessons and programs centered on their wellbeing. The School participates in pastoral care and offers counselling and educational support for all year levels.

Pulteney has a wellbeing team dedicated to the health and wellbeing of all students. The team works with Heads of Schools, Heads of House, tutors and teachers to apply their psychological and educational expertise to help students overcome challenges, build resilience and maintain balance in their lives. The image below shows seven attributes central Pulteney's holistic and personalised approach to wellbeing.

Experiential Learning

Outdoor Education

Pulteney's experiential education programs play an important role in the personal and academic growth of our students. Each program is designed to capture imagination, overcome challenges, and build skills for life.

Whether it's exploring the outdoors, engaging in hands-on projects, or participating in immersive learning experiences, students are supported to learn in a variety of ways.

Through carefully curated activities, students are encouraged to step out of their comfort zones, confront challenges head-on, and develop resilience. These experiences, be they physical, intellectual, or emotional, contribute to a robust skill set that extends beyond the classroom.



International Trips

In the past few years, Pulteney offered students with various opportunities for international trips that are part of curriculum and experiential learning. Language and cultural curricular tours to **China**, **Germany** and **Japan** enabled language learners to explore rich culture and history, and have opportunities to engage with local families and experience in school life. Students brought their music to townships, cathedrals and abbeys across **France** during commemorative ANZAC tour. **Nepal** Service Learning Program, designed specifically for Pulteney students, fosters empathy, compassion, global citizenship, and selflessness.



Academic Achievement

2023 Year 12 Results

Today is an opportunity to celebrate the academic achievement of our 2023 Year 12 students.

These results serve as testimony to our students' commitment, aspiration and application across the breadth of subject areas.

The outcome of their 13 years of formal schooling distilled to one number which belies the constant effort, follow up to learning at home, the lunchtimes given to study, the strength, failures and frustration along the way. The School is proud of all our Year 12 students and we wish them well as they consider and begin to pursue their future endeavours.

Together with the dedication of this group to the Pulteney community and active engagement in our co-curricular activities, they have taken part in competitions, performances and explorations, ensuring they maximise their Pulteney experience. Witnessing their willingness to challenge themselves in all aspects of what Pulteney provides, beyond academics, brings joy, as it prepares them comprehensively for their future beyond 190 South Terrace.

I take this opportunity to thank our teachers for their commitment to our students' education and to our parents for entrusting Pulteney to enable their sons and daughters to prosper. The outstanding SACE results can be attributed to this strong community. It is the strength of this community that reminds me that an education at Pulteney is not just about an ATAR score.

Every year we share in the achievements of our Year 12 students.

We do so not because an ATAR is the sole definition of success; an ATAR is, after all, but one means of entry to university valid for one year, we do so because our students' achievements at the close of their formal schooling represents a milestone in life.

We do so because we, like each of their families, are proud of what they have achieved in the past 13 years of formal schooling. Early in the new year we will publish 'Our Handiwork', a collection of achievements drawn from throughout our school and in these pages we will capture the texture of our Year 12s education; the students who have, in addition to their schooling, sought and prospered from the myriad opportunities Pulteney affords.

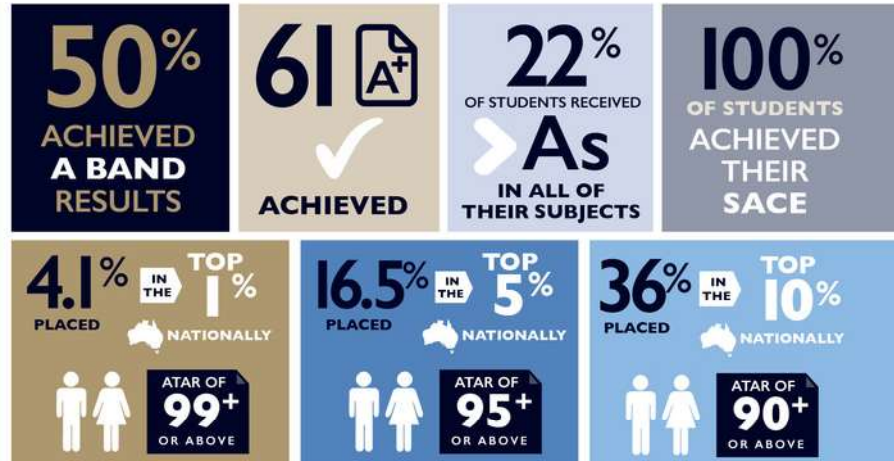
An education at Pulteney complements academic efforts by supporting creativity, service, innovation and curiosity.

I extend my congratulations to all students, their families and teaching staff. These results are a wonderful collective effort.

O prosper thou our handiwork.



Mrs Deborah Dalwood
Interim Principal



Merit Listings 21 ACHIEVED BY 16 STUDENTS IN 15 SUBJECTS

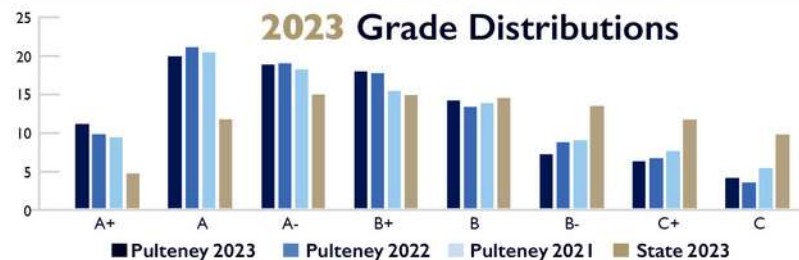


37 students achieved Vocational Education and Training (VET) qualifications including in:

Animal Studies | Business Entrepreneurship | Construction | Dance | Design Fundamentals | Electro-technology | Fashion Design | Fitness | Information Technology Plumbing | Screen & Media | Sport | Visual Arts

Undergraduate Scholarship Program - Headstart The University of Adelaide

Over two semesters our students achieved **4 High Distinctions** and **2 Distinctions** in The University of Adelaide's Undergraduate Scholarship Program. Congratulations to recipients **Dion Patsouris, Abbey Wilkinson, Philip Tan**



Congratulations to 2023 Dux and Proxime Accessit

Dux of Pulteney Grammar School



Philip Tan
ATAR 99.7

Proxime Accessit



Dion Patsouris
ATAR 99.5

Academic Achievement

2023 Year 12 International Students Results

There were **10** international students graduated in 2023. The medium ATAR achieved by international students was **91.9**.

Phillip Tan, achieved an ATAR of **99.97**, was 2023 **Dux of the School**.

2 international students achieved an ATAR score above **97**.

6 international students achieved an ATAR score above **90**.

2023 Year 12 International Students Destinations

Bachelor of Science, **University of Melbourne**

Bachelor of Science, **University of Melbourne**

Bachelor of Commerce, **University of Melbourne**

Bachelor of Architecture, **RMIT University**

Bachelor of Laws, **University of South Australia**

Bachelor of Medical Radiation Science, **University of South Australia**

Bachelor of Design (Visual Communication), **University of South Australia**

Bachelor of Physiotherapy, **University of South Australia**

Bachelor of Engineering, **University of Adelaide**

Bachelor of Health Sciences (Optometry), **Flinders University**



Enrol

Requirements for International Students

Criteria for enrolment

Applications from International Students are assessed and considered on the basis of:

- the number of positions available at the appropriate year level.
- the resources of the School.
- the student's academic records and English language proficiency level for the proposed course of study.
- English language proficiency is determined by the result of a test undertaken by an approved English Language Assessment organisation.
- Students must reside with one or both parents, a suitable relative, or a school-approved homestay for the duration of their visa.

English Proficiency

International students require an adequate command of English so that they can manage the work in mainstream classes.

A condition of enrolment is that a student undertakes a formal English Language Assessment upon application for admission to Pulteney. This can be carried out in their country of origin through the Australian Education Assessment Services (www.aeas.com.au) or another official English assessment organisation.

Students may be required to undertake intensive English language study prior to their entry to mainstream study. Pulteney will provide parents with details of schools able to offer this service.

Application Process

Welfare and Accommodation Requirement

To maintain adequate arrangements for welfare, international students must stay in Australia with:

- parent or legal custodian; or
- a relative who has been nominated by parents; or
- a homestay that have been approved by the school. In this case, the registered provider will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter.

Overseas Student Health Cover

International students on a student visa (subclass 500) are required by Commonwealth Government legislation to have overseas Student Health Cover (OSHC) for the duration of their studies in Australia. Students can arrange OSHC independently or ask the School to purchase it on their behalf. Allianz Care Australia is the preferred provider of OSHC for Pulteney Grammar School.

If the OSHC is arranged by the School, the premium must be paid in full prior to the School issuing the electronic Confirmation of Enrolment required for the visa application.

Enrol

Application

Step 1 – Lodge

To begin the application process, please download the International Student Application for Admission form and submit it to international.enrolments@pulteney.sa.edu.au.

Once the application form is received, an invoice will be issued for an AUD100.00 non-refundable application fee.

Step 2 – Assess

Upon receipt of the application fee, Pulteney will assess the application, including evaluation of reports and of English language proficiency.

The applicant will be interviewed by the Head of School and the Principal will make the final decision on the acceptance of students to the School.

Step 3 – Enrol

The enrolment process will commence with a Letter of Offer of place made in writing and this will be accompanied by a Fee Invoice.

Acceptance of Enrolment is made by completion of the relevant forms and payment of the Enrolment Confirmation Fee, a deposit equivalent to one-half year's tuition and fees plus non-tuition fees for the same period.

Upon receipt of the Acceptance of Enrolment form and the monies, an electronic Confirmation of Enrolment certificate (eCoE) will be issued for the application for a student visa (subclass 500).

Contact us

Main Reception

+61 8 8216 5555

International Student Program

international.enrolments@pulteney.sa.edu.au

2024 Fees

Reception to Year 12	
	Total
Mid Year Reception	\$17,800
Reception	\$26,600
Year 1	\$27,450
Year 2	\$27,450
Year 3	\$29,600
Year 4	\$29,600
Year 5	\$33,500
Year 6	\$34,000
Year 7	\$39,300
Year 8	\$41,400
Year 9	\$41,600
Year 10	\$43,350
Year 11	\$43,350
Year 12	\$43,350

