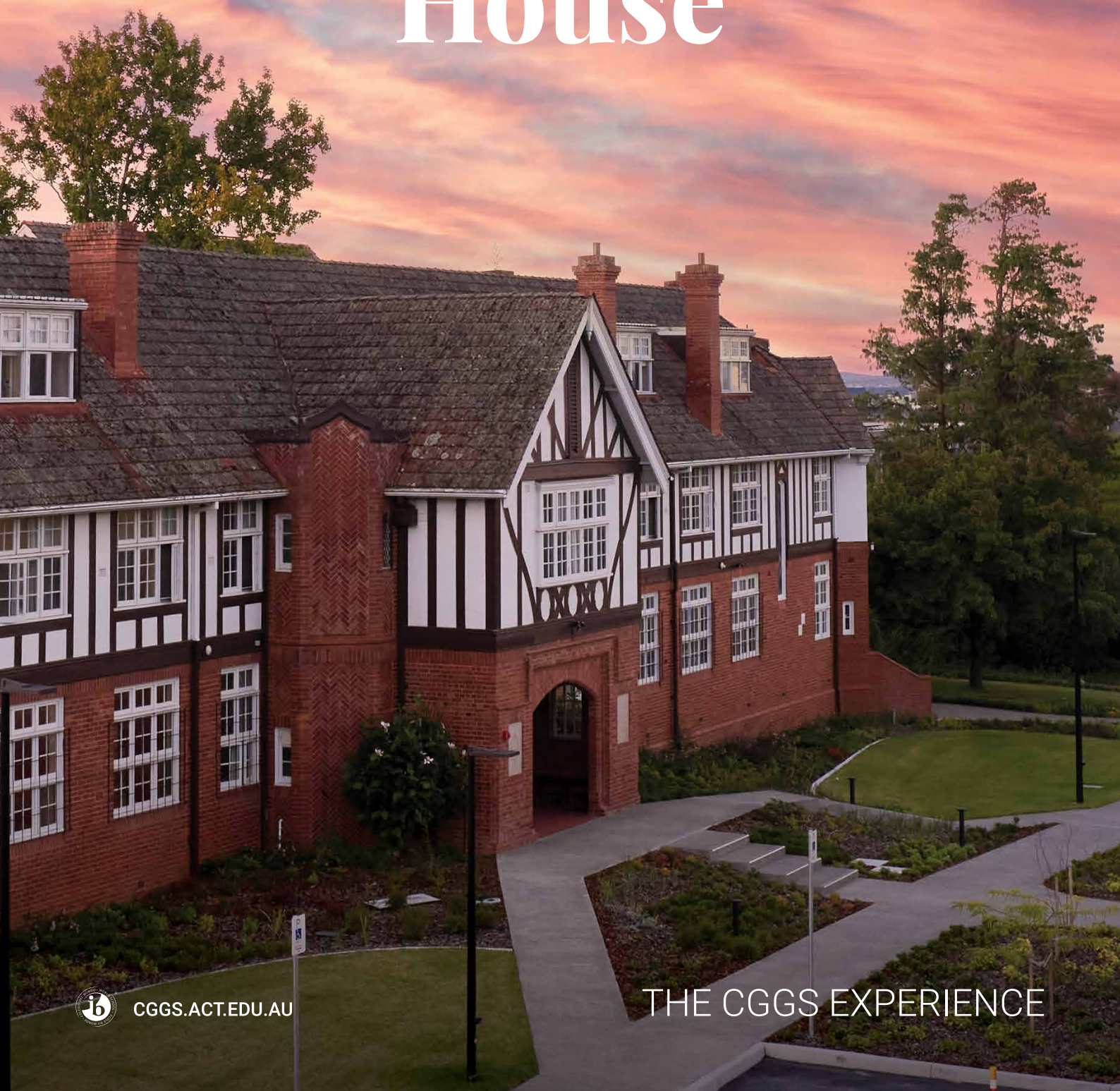




CANBERRA
GIRLS
GRAMMAR
SCHOOL

The Boarding House



CGGS.ACT.EDU.AU

THE CGGS EXPERIENCE

We acknowledge the Ngunnawal and Ngambri peoples as the traditional keepers of the land on which we gather.
We are inspired by their wisdom, spirituality and experience.
We particularly acknowledge our debt to the wise Indigenous women who have shared language, country and culture.
We commit ourselves to actively work alongside them for reconciliation and justice.



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“It’s within these historic walls that generations of women have learnt and led, navigated change and challenges and formed lifelong bonds to emerge empowered and independent.”

| Terrie Jones
Principal

Introducing Canberra Girls Grammar School

Discover a 100-year legacy of educational excellence, connection and opportunity.

Canberra Girls Grammar School (CGGS) is an independent, non-selective Anglican school. For a century, generations of students from across Australia and the globe have experienced that at CGGS, anything is possible.

Founded in 1926, Mother Emily Ayckbowm’s Anglican Community of the Sisters of the Church opened the doors with just 10 students. Established by trail-blazing women, the Sisters’ spirit of fearless leadership, visionary thinking, unwavering resilience and a deep passion for learning lives on.

Located in the heart of the nation’s capital, and now spanning three campuses, CGGS provides a world-class educational and co-curricular offering. Perfectly positioned at mid-sized with 1300+ students, the School is co-educational from Early Learning to Year 3, then female-focused through to Year 12.

CGGS values the whole child—all are encouraged to be involved in a range of pursuits in, and beyond the classroom. Students have many opportunities to nurture existing talents, discover new interests and develop their skills to become the well-rounded, contributing, informed young people that the world needs.

The School is recognised as award-winning and with a reputation for excellence in academic outcomes, consistently resulting in exemplary NAPLAN, BSSS and IBDP scores. It is an International Baccalaureate (IB) World School and offers the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP) across Kindergarten to Year 12, with a choice between the ACT BSSS and IB Diploma.

At CGGS you will evolve into someone that exceeds even your own expectations.





From the Principal

Join a century-old community of resilient, capable and courageous women. Life at the Canberra Girls Grammar School Boarding House is experiencing a 100-year legacy of educational excellence, connection and opportunity—right on your doorstep.

I appreciate what a significant decision choosing a school is, and even more so a residential option. Boarding is a unique and special way of life and a powerful form of schooling—shaping a young person for years to come. Each CGGS student that calls our Boarding House her second home has unparalleled access to live and learn in the heart of the nation's capital, and make the most of every day.

Known affectionately as the BoHo, our Boarding House was the first in the ACT, and remains the only exclusively female option. Since 1926 students have enjoyed our charming building, on a picturesque corner of inner Canberra, with a calm and consistent educational environment, affording them the time and space to flourish. It's within these historic walls that generations of women have learnt and led, navigated change and challenges and formed lifelong bonds to emerge empowered and independent.

At the BoHo, each boarder wakes up to a community that feels connected. It's a female-focused home where kindness and compassion shape every interaction, and one in which everyone belongs. Our boarders come from all corners of the globe, so naturally, diversity is celebrated. Respect and harmony is championed and each individual is known and valued. With expert staff on hand and access to our premier school facilities onsite, this is a place where everyone is encouraged to lean into and hone their individual strengths.

Whether it's full-time, weekly or just when you need it, our experienced boarding team support each student holistically, with a genuine passion for the boarding culture. From quality educational and co-curricular options, to important health and wellbeing needs, your daughter will feel safe, understood and cared for. We work in partnership with you, our boarding families, and always encourage your visits and feedback.

I look forward to welcoming your daughter to the CGGS Boarding House. I have no doubt that it is the ideal place for her discover her best self and go on to make her mark on the world.

Terrie Jones
Principal

“At the BoHo, the CGGS values of integrity, courage, respect and inclusion roam each room.”





Meet Robin, Director of Boarding

Robin Bussenschutt oversees the complete CGGS boarding experience, managing the many facets of communal living in a learning setting.

With over 45 years of educational experience in teaching and boarding Robin has specialised in boarding at schools across the world. From India to the Netherlands to rural and city Australia, Robin has a deep understanding and respect of the boarding culture, and the importance of building a female-focused community.

Robin enjoys Canberra's cross section of boarders, warmly welcoming postings of Foreign Affairs Diplomats and Australian Defence Force families and international, remote and rural students. Our boarders come from far and wide for an outstanding educational environment, coupled with a vibrant social and co-curricular offering. Regardless of their background, Robin knows what is required for a young person to thrive, and how to engage them in everything that a boarding life can offer. As Robin says, a busy boarder is a happy boarder—she is committed to bridging and balancing immersion in to life at CGGS.

Although the transition to boarding in a new city can be daunting, Robin and her tight-knit team of professionals swiftly work to settle boarders with routine, inclusive activities, collective expectations, set structures and of course, kindness. Trust and respect are at the core of their profession and their well organised 24-hour, seven-day-a-week support system ensures a safe environment of wellbeing and belonging.

Within this framework boarders are encouraged to develop independence, tolerance and self-sufficiency and to 'give it a go'. Robin and the team delight in seeing boarders create connections, gain confidence and begin to grow into their true selves. The team often speak of the joy of being there when a boarder is embarking on life's journey, and see it as a privilege to be a part of their formative years.

“There is something special about spending your working day around the energy of young people—it's hope-filled atmosphere. Every day is another opportunity to impact a new generation, and show them how to truly believe that anything is possible.”



Image credit: Matt Witcombe for VisitCanberra

A home in the heart of the nation's capital

Canberra is well known as Australia's capital city, where our national change makers meet. It's also a vibrant epicentre with art, nature, culture and academics at its core.

Framed by the Brindabella mountain range, and surrounded by natural bushland, Canberra boasts all the benefits of city living in a rural setting. It has consistently been named as one of the world's most liveable cities due to its easy, practical lifestyle, high safety scores, affordability and friendly, multicultural community.

Known as 'the Knowledge Capital', Canberra ranks in the top 35 best student cities globally*. The territory attracts students from across Australia and the world, including 15,000+ international tertiary students. Our tertiary institutions rank in the world's top 100, with one in Australia's top 10*. Our boarders benefit from academic and extension programs that the School has with local universities.

Nestled in the picturesque foothills of Red Hill, our School is just one kilometre from Parliament House, and minutes to Australia's national institutions, high-performance sport facilities, 100+ Embassies and High Commissions and Federal Government departments. Canberra is custodian of remarkable collections of art and historical artefacts across

more than 50 museums and galleries, including the National Gallery of Australia, National Museum of Australia, National Portrait Gallery, Museum of Australian Democracy, Questacon, National Library, National Film and Sound Archive, Canberra Glassworks and the National Arboretum.

As the ACT is highly accessible, boarders can look forward to experiences beyond the School grounds due to the city's extensive event calendar, including festivals, world-class arts, culture and entertainment. As such a globally connected city, it's impossible not to feel inspired at CGGS with so many opportunities nearby.

Accommodation is also available close to the School when our boarding families visit.

Discover more about learning in the dynamic 'bush capital' at canberra.com.au/study

*Quacquarelli Symonds (QS) World University Rankings portfolio:
 • topuniversities.com/city-rankings/2023
 • topuniversities.com/world-university-rankings

CGGS is:



1 MIN WALK

to the local shops, supermarket, gym and cafes (Deakin Village).



5 MIN DRIVE

to shopping and cafes (Manuka Village).



5 MIN DRIVE

to Lake Burley Griffin.



10 MIN DRIVE

to shopping and cafes (Canberra Centre).



10 MIN WALK

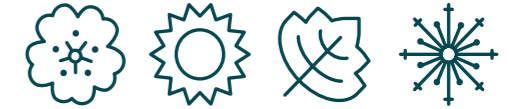
to Parliament House.



20 MIN DRIVE

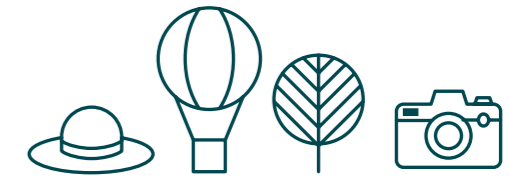
to Canberra Airport.

What's more...



STUNNING SEASONS

The region is renowned for four distinct seasons, enjoying 246 days of clear, crisp sunshine per year.



IT'S GREAT OUTDOORS

70% of the ACT is open space, parkland and nature reserves.



GLOBAL LOCALS

Over 25% of Canberra residents were born overseas.



CENTRAL LOCATION

Canberra boasts easy access to Australia's highest mountains and ski slopes, pristine beaches, vast rural landscapes and metropolitan cities—all within a few hours' drive.



Where our Boarding House story began

Our Boarding House is at the core of our identity and an essential part of who we are. Heritage listed in 2008, it is steeped in history, tradition and enduring charm and remains the cornerstone of the Senior School's presence in the inner Canberra suburb of Deakin.

Once surrounded by sheep paddocks, today's Boarding House was at first the School House and continues to embody the spirit of fearless female leadership, visionary thinking, resilience and a deep passion for learning as it did in 1926.

However, CGGS did not start in Deakin. The School was founded as St Gabriel's, opening with just 10 students, four of which were boarders. It was originally located at Glebe House, in the current day Canberra suburb of Reid. Built in 1871 as the home for the Rector of St. John's Anglican Church, the 100 acres of land was provided by Robert Campbell of Duntroon to the Anglican Church to establish The Glebe. Today the building no longer exists but the original trees of the home form the established gardens of Glebe Park in the centre of Canberra City.

Soon after a new, dedicated School site was chosen at the foot of Red Hill (current day suburb of Deakin). Plans for a Tudor-style building were drawn up by the Canberra architects Rudd and Limberg. The Foundation stone was first laid by Bishop Radford of the then Diocese of Goulburn on 8 May 1927, just one day before the Duke and Duchess of York officially opened Parliament House. Canberra's population at the time was a mere 5,000 people.

In the Spring of 1927 two of the classrooms were ready for occupation and the building was dedicated on 10 September 1927. Very quickly an extension was planned, and construction of the western half began in July 1928. The extension included a large, airy room with double doors opening on to broad steps where generations of girls have sat for their School photographs.

Initially the School House included teaching areas on the lower level and boarders' accommodation above. Over several years, a north-westerly wing was added in 1948 to reach the substantive U-shape around a quadrangle it retained for several decades, later being closed on the NW façade by the Mitchell Wing in 1968. As the School grew, the School House became used for boarders only.

The now Boarding House remains significant as a fine example of Interwar Old English style architecture and one of the very few of its type in Canberra.



Boarding: be fully immersed in School life

We appreciate that every family is unique. CGGS is perfectly positioned to provide educational, co-curricular and pastoral consistency to support your family's circumstances.

There are countless reasons families consider boarding for their daughter. From an overseas experience, to the opportunities of a larger city, or an improved educational option, we welcome a diverse group of boarders from all over Australia and the world.

CGGS also understands the often transient and unpredictable nature of work and life for some parents/guardians. For example, 100+ Australian Defence Force students from interstate and international locations join our community each year. Whatever your family lifestyle, the Boarding House provides the structure and reliability often hard to find in today's modern world.

Boarders make the most of every day in our supportive and nurturing learning environment, where they discover a sense of belonging and flourish as a valued member of our wider School community. Beyond a world-class educational setting, we provide extensive co-curricular program, designed for a wide and enriching experience. Every effort is made to offer opportunities for boarders to explore their passions, discover new talents and find what appeals to them personally. Our dedicated onsite Boarding House staff is available 24/7 to ensure each boarder is provided with appropriate academic guidance, health and wellbeing support and pastoral care.

CGGS has welcomed generations of boarders from different backgrounds. We pride ourselves on being a collaborative, cultured and vibrant ecosystem which creates close ties and partnerships for a true sense of belonging.

From a heritage site in an urban setting, the Boarding House provides a connection to our century-old community, balanced with a progressive and dynamic education. Our boarders sit at the centre of School life, free to study, socialise and create, whilst also learning to become responsible for themselves and each other.

A choice of boarding options

Our boarding options cater to your family's needs in a modern world. Our various choices provide consistency and quality care.

Boarding in any form works as a brilliant bridge to university, instils independence, and can support a young person to thrive—whilst encouraging them to function within a network.

Full-time boarding

International and regional students typically choose to board full-time. Students live in the Boarding House throughout the whole School year, only departing for School holiday breaks and long weekends/exeats.

Weekly boarding

Weekly boarding can take some of the pressure off busy family life. Students stay four nights at School (Monday to Thursday) then three nights at home (Friday to Sunday). This is an excellent solution for families who live just across the ACT border, or parents/guardians who need to manage shift, extended, interstate or international work commitments.

Casual boarding

'As required' boarding is an attractive support option to back up families to meet their commitments, better manage short times of transition, or unexpected events. For example, a student may have sport or music or another activity after School. Rather than travel afterhours, they can stay in the Boarding House for one or two nights each week (subject to availability). Or, a fortnightly booking may help out parents/guardians who are called to travel for an unforeseen business trip or in times of illness or emergency.

The workings of our Boarding House

Located on the same grounds as the Senior School, a boarder makes the most of each day to bring out their best.

The day-to-day

Boarders typically share a room with one to two others, with Senior boarders allocated a single room. It's primarily a space for rest, but also where they can bond and bring their creature comforts from home.

On the ground floor, the Boarders' Sitting Room is a space to relax and socialise. With access to the courtyard, this large, light filled lounge space has board games, a TV, craft supplies and a small kitchenette. Throughout the BoHo are various common spaces and 'relaxation zones' in which the girls can mingle, socialise and have some down time.

Nearby are our three Study Prep rooms, which are always available for quiet, focused moments or deep study.

Boarders with a passion for music can store and practice their instruments in our onsite Music Room, which includes two pianos. It is common place to hear melodies echo down the halls of the house.

Meals are a communal time in the Dining Hall. The sweeping ceilings have looked over generations of women, who have long gathered to enjoy food and share stories in this space. A balanced hot and cold menu provides options for all dietary requirements. Produce is locally sourced and the menu changes seasonally and evolves according to boarder's feedback.

All boarders have regular access to the Senior School facilities within a minute walk, including the School Library, the netball and tennis courts, oval, gym and indoor heated pool.

Academic commitments

Academic focus is intrinsic to a boarder's daily life, well beyond when the School bell rings. Not only do they receive the highest quality education during the day, a boarder benefits from professional academic support by qualified tutors.

During designated Study Prep time—and in their own time—homework, revision, reading and research is encouraged, and importantly, prioritised. The structure ensures that homework is well managed, and assistance is provided to navigate assignments, assessments and in preparation for exams.

YEARS 7–10 boarders complete their Study Prep in designated spaces, Monday to Thursday evening, while supervised by tutors.

YEARS 11–12 boarders can complete their Study Prep in the dining room, Library, or their own rooms.

Boarders can also attend after School tutoring in English, Mathematics and Science along with their peers in the Day School, or during Study Prep periods in the BoHo.

Co-curricular opportunities

CGGS is place of limitless possibilities—boarders have myriad of options to participate, play, perform, serve and pursue their passions. We have a keen focus on the individual, where all are enthusiastically encouraged to lean into their strengths, and explore and appreciate their inner talents.

An extensive calendar of co-curricular choices makes way for a well-rounded life beyond both the classroom and Boarding House. Options on offer include music, sport, dance, drama, debating and speaking and various clubs and activities.

Impactful community outreach and service activities is provided to build the skills, knowledge and dispositions of contributing citizenship and compassion.

Health and wellbeing support

If ever required, a network of formal frameworks and professional support are on hand to foster respectful relationships and individual growth, led by the Director (Student Care and Experience) with relevant care and interventions that may involve the Heads of House, Psychologists, Counsellors, Assistant Director of Boarding and the Chaplain.

The BoHo team include:

- Director of Boarding.
- Assistant Director of Boarding.
- Supervisors who have a variety of backgrounds in education and wellbeing.
- Academic tutors available for Prep times.

All facets of a boarder's wellbeing is anticipated—our professional team is interested, involved and well-versed in adolescent needs and follow robust process and protocol. From managing important health needs, to homesickness, to friendship dynamics, help and guidance is always on hand. The Boarding House is also the location of the Health Clinic, rostered by Registered Nurses, and for peace of mind, CGGS is situated within minutes to two major Hospitals.

This holistic approach is underpinned by a proactive and progressive Pastoral program that promotes a culture of care.



A lasting connection to community

While boarders are at the centre of everything we do, it's through collaboration between students, parents/guardians, staff, teachers and Alumni that we support your daughter to be their best selves.

Empowered voices

We care what our boarders have to say about the matters impacting them. There are two elected Year 12 Boarding House Co-Captains who are also members of the School Council.

The Boarding House Co-Captains and Vice-Captains chair the Boarders' Council, which meets fortnightly. Two representatives from each year level are elected to represent their cohort in this forum which discusses any issues or concerns with the Director of Boarding and Deputy Principal, Head of Senior School.

In addition, boarders are encouraged to approach any member of the BoHo or Day School staff with any concerns, suggestions or ideas that may improve the student experience.

The CGGS team

There's no better time to connect than over a delicious meal. Dining at CGGS is a community event with boarders and staff eating together in the Dining Room daily. Formal dinners are held throughout the School year and Open House Dinners are an opportunity for invited teachers and staff from the wider School to join in conversation and an evening meal with the boarders.

Parents in the loop

Parents/guardians are kept updated with regular and consistent communication throughout the year. Visits to the Boarding House by family members are also welcomed and encouraged.

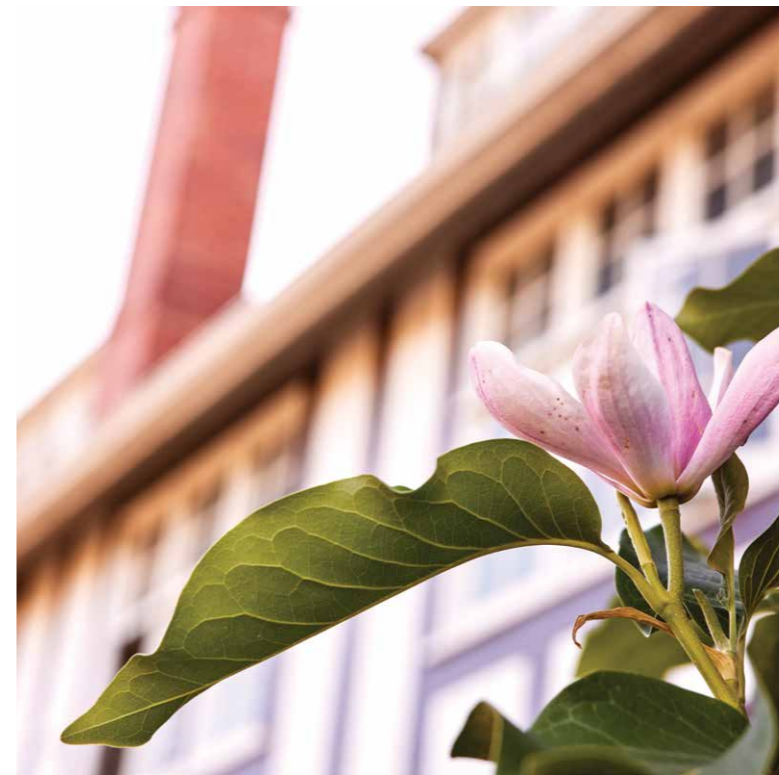
Stay up to date about the School and community activities via:

- School website (cggs.act.edu.au) and App.
- Fortnightly eNews from the Boarding House (email).
- CGGS Facebook and Instagram pages.
- Agora.

Alumni and Grammarians

No bonds are closer than those you live with. Long after a boarder has lived at the BoHo, she will always be connected to a global network of thousands of Alumni and Grammarians.

Find out more about how we preserve the past and promote the future at cggs.act.edu.au/alumni



Contact us

Join a century-old community of resilient, capable and courageous women. Life at the CGGS Boarding House is experiencing a 100-year legacy of educational excellence, connection and opportunity—right on your doorstep.

For more information:

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cggs.act.edu.au/boarding



To the young,
**ANYTHING IS
POSSIBLE.**



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Junior Campus and ELC

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Lakeside Campus

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