



Secondary School

Years 7-12



Caulfield
grammar school

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At Caulfield Grammar School our reason for being is clear and unchanging. While student achievement and the pursuit of excellence are sources of great pride, they are not why we exist. We exist to engage our young people to find their pathway, to be connected, to fuel their passions and to bring their true authentic selves to school each day. We are a proudly co-educational school. We believe this learning environment helps prepare young people for the world in which we all live.

ASHLEIGH MARTIN, PRINCIPAL

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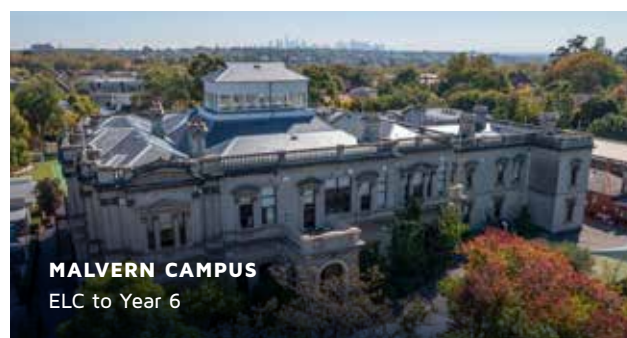
OUR SCHOOL

Established in 1881

We are a multi-campus, co-educational school committed to providing exceptional educational opportunities from Early Learning through to Year 12.

With more than 3,700 students, 1,000 employees and 250 sport coaches across our four metropolitan campuses, our size allows us to provide students with access to state-of-the-art facilities and resources, quality teachers and innovative specialist educational programs.

Our academic programs and innovative approaches to learning, tailored to each individual, are reflected each year in our VCE results, which consistently place Caulfield Grammar in the top Victorian schools.





Our Purpose, Vision & Values

Caulfield Grammar School's mission is to enable quality learning every day in every experience, fostering responsible global citizens. Our core values shape our School community by guiding how we collaborate, interact and inspire one another and by cultivating an environment that nurtures individuality, empathy and inclusivity.

OUR PURPOSE

To enable quality learning every day in every experience for every learner for life.

OUR VISION

To be a leading, internationally recognised, co-educational school fostering responsible global citizenship.

OUR VALUES

We are one school inspired by our Anglican tradition and are committed to modelling our values for all learners. We celebrate these five values, which guide our decisions, philosophies and behaviour.

PURSuing EXCELLENCE

An ongoing commitment to individual and collective growth through perseverance, collaboration and resilience.



EMBRACING DIVERSITY

Authentically valuing the richness of difference, appreciating and recognising that all perspectives contribute to our community.



LIVING WHOLEHEARTEDLY

Engaging in life with purpose, courage, passion, humility and in service with others.



INSPIRING CREATIVITY

Imagining and initiating new possibilities and turning these into practical outcomes.



THRIVING TOGETHER

As a community, take responsibility for personal wellbeing while positively impacting on the wellbeing of others.



Our House Community

The House system at Caulfield Grammar School provides students with a deep sense of community connection, identity, belonging and stability.



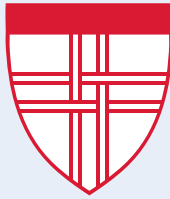
WHEELERS HILL CAMPUS

WITHOUT THE LORD,
ALL IS IN VAIN



Holmes House

DARE TO DO AS MUCH
AS YOU CAN



Langley House

BY THE GRACE OF GOD,
I AM WHAT I AM



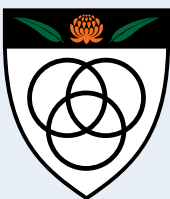
Lumsden House

FAITH AND COURAGE



Shaw House

STRIVE TO NURTURE PEOPLE,
PASSIONS, AND THE PLANET



Skarbek House

WILSMORE LIGHTS THE WAY



Wilsmore House

CAULFIELD CAMPUS

REACH FOR THE STARS



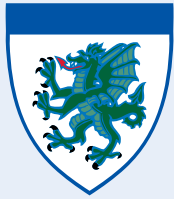
Archer House

MORE LASTING THAN BRONZE



Barnett House

BUNTINE ALWAYS CONQUERS



Buntine House

IN GOD I TRUST



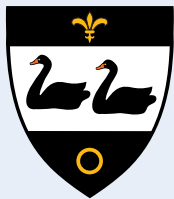
Davies House

DETERMINATION AND COURAGE



Dixon House

PRESS ON AND YOU WILL ACHIEVE



Kurrle House

LET US STRIVE



Morcom House

INTO THE FUTURE WITH
CONFIDENCE



Newton House

GO WELL, GO FAR



Syme House

MALVERN CAMPUS



Brown House



Marsden House

SHELFORD CAMPUS

SEIZE THE DAY



Blundell House

TRUST HIM TO WHOM YOU SEE



Langley House

FAITH AND VIRTUE



Lloyd House

TENACIOUS OF FAITH



Thomas House



McLean House



Warriner House



Caulfield Campus

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We are a school that is deeply committed to our values, and we empower and nurture our students to not only pursue excellence but to be good people of character.

MEG ADEM, DEPUTY PRINCIPAL – HEAD OF CAULFIELD CAMPUS

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CAULFIELD CAMPUS

Caulfield Campus is a co-educational independent secondary school for 1,750 students from Years 7 to 12 and offers boarding from Year 9.

Located just 8km from Melbourne's vibrant city centre, Caulfield Campus offers a diverse range of innovative learning programs, co-curricular activities and exceptional facilities.

Students have access to outstanding learning environments including a light-filled library, best-practice learning spaces for Middle School students, and a fully equipped café space for the Year 9 Café Business Program. A new future-focused Senior School building is home to over 90 students from Years 11-12.

Our 650-seat professional theatre hosts music concerts, music and dance productions, special

events and assemblies. There are also a multitude of art, music and performing arts spaces – many with views to Melbourne's CBD.

Extensive sporting facilities include a gym, weights room, oval, basketball and tennis courts, and the world-class Caulfield Aquatic Centre houses a 50-metre indoor Olympic-sized pool facility.

The House system, wellbeing programs and active Parents & Friends Group at Caulfield Campus help nurture a unique community spirit where all students and families feel a sense of belonging.





Boarding (Years 9-12)

Since opening our doors to boarders in 1881, Caulfield Grammar School has valued the benefits of a residential community, providing an inclusive 'home away from home'.

We believe boarding nurtures valuable life skills, building confidence, resilience and independence. Our boarding experience offers a vibrant inclusive community, bringing together staff and young people from different backgrounds, ages and cultures to live and learn together.

Located just 8km from Melbourne's vibrant CBD, Caulfield Grammar School's Caulfield Campus provides boarders with the best of both worlds – an exceptional education and nurturing family environment in one of the world's most liveable cities.

Morcom House is the centrepiece of our boarding facilities, nestled in the heart of Caulfield Campus. Boarders share common recreation and dining facilities, with accommodation in separate boarding houses. They can also access our extensive campus sporting facilities and a myriad of extra-curricular activities, groups and clubs.



BOARDING

Caulfield Grammar School has one of the longest-running and most experienced boarding programs in Australia, offering co-educational boarding at Caulfield Campus for up to 90 students from Years 9-12.

DEDICATED STAFF

Our boarding staff team nurtures strong relationships with our students and offers guidance and support across every area of development – academic, social, physical and emotional – to ensure each student has everything they need to assist them in their day-to-day life in Melbourne.

ACADEMIC SUPPORT

Many of our boarding staff are teachers at the School and can provide academic assistance. After-hours tutoring is offered as well as additional support with critical tasks such as VCE preparation.

KEEPING OUR FAMILIES CONNECTED

We prioritise strong communication between staff and families to support student success. Our Parents and Friends Group, with a dedicated Boarding Chapter, organises events throughout the year, fostering connections within the community.

WELLBEING & PASTORAL CARE

Our pastoral care program supports the physical, mental, emotional, social and spiritual needs of students and staff, fostering a student-centered approach. This approach ensures students feel supported, creating a safe environment for both personal growth and academic success.





Wheeler's Hill Secondary

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At Caulfield Grammar
we cultivate the
character and capacity
to succeed in all
endeavours, for life. We bring out the
best in young people - to nurture
better people, for better worlds.

DR MERINDA BERMINGHAM
DEPUTY PRINCIPAL - HEAD OF WHEELER'S HILL SECONDARY

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WHEELERS HILL SECONDARY

Set on the hillside with views to the Dandenong Ranges, Wheeler's Hills Campus opened in 1981 and was Caulfield Grammar School's first co-educational campus.

Today, over 1,560 students from Early Learning to Year 12 enjoy the innovative learning programs, extensive co-curricular activities and award-winning facilities the Campus has to offer.

Our award-winning library is shared across Junior and Secondary schools. Students love to spend time reading, participating in lunchtime clubs, or relaxing and studying in our beautiful reading garden.

The 650-seat professional theatre is in constant use for assemblies, music concerts, special events

and Dance and Theatre productions. Students also have access to numerous dedicated art, theatre, music and dance spaces.

Extensive sporting facilities include gyms, three ovals, tennis and basketball courts, and a 25-metre indoor pool.

The Campus has a strong community focus with an inclusive and nurturing environment for students and their families and an active Parents & Friends Group.





Middle School (Years 7-9)

THE ARTS

During their time in Middle School, students undertake compulsory studies in Music, Visual Arts and Performing Arts. They develop skills through creating, performing and presenting in ways that engage and convey feelings, experiences and ideas.

DESIGN

Students are given the opportunity to apply the design cycle as a way of structuring their inquiries. Students apply practical and creative thinking skills to solve design problems and consider their responsibilities when making design decisions and taking action. Students focus on product and digital design as well as sustainability while exploring the role of design in both historical and contemporary contexts.

INDIVIDUALS & SOCIETIES

Encourages learners to respect and understand the world around them and equips them with the necessary skills to inquire into historical contemporary geographical, political, social, economic, religious, technological and cultural factors that have an impact on different societies and environments.

LANGUAGE ACQUISITION

All students undertake a compulsory language – French, Chinese or German – from Years 7 to 9. Language is central to the development of

critical thinking, which is essential for cultivating intercultural understanding. It is also integral to exploring personal development and cultural identity.

LANGUAGE & LITERATURE (ENGLISH)

Enables students to interact with a range of texts that generate insight into moral, social, economic, political, cultural and environmental domains. Students develop their skills in reading, writing, speaking, listening, viewing and presenting. They continually grow in their abilities to form opinions, make decisions and reason ethically.

MATHEMATICS

Encompasses number, algebra, geometry and trigonometry statistics and probability. Students learn how to represent information to explore and model situations and to find solutions to familiar and unfamiliar problems.

PHYSICAL & HEALTH EDUCATION

Empowers students to understand and appreciate the value of being physically active and to develop the motivation for making healthy life choices. Physical and Health Education focuses on learning about and learning through physical activity.

SCIENCES

Students explore Chemistry, Biology, Physics and Earth Sciences and are encouraged to

Middle School emphasises holistic education, fostering social and emotional growth. Educational experiences provide skills for life, a love of learning and a strong academic foundation, preparing students for a successful transition to Senior School.

investigate issues through research, observation and experimentation, working independently and collaboratively. This fosters critical and creative thinking about research and design as well as the identification of assumptions and alternative explanations.

LEARNING MENTOR

Each class in Years 7 and 8 is supported by a Learning Mentor. This second qualified teacher accompanies the students throughout the range of learning experiences across the year., working with the student and the subject teacher to ensure the most effective learning is taking place.

GLOBAL CONTEXTS

Global Contexts directs learning towards independent and shared inquiry into our common humanity and shared guardianship of the planet. Teachers use global contexts to guide exploration in every unit of study.

SERVICE & ACTION

Engaging in developing an understanding of self and our responsibilities as a member of a community by taking action to address identified needs in the community.

YEAR 9 COMMUNITY PROJECT

Encourages students to find a cause that they are passionate about and take action within the broader community. From care packs for cancer patients and stationery drives for 'Backpacks 4 Vic Kids', this program develops international mindedness and a desire to make a difference in the world.

YEAR 9 CAFÉ PROGRAM

This two-week program immerses students in real-world business by running a commercial café at our Wheelers Hill and Caulfield campuses, creating menus, managing finances, practising food handling and hygiene skills, and serving the community.





Senior School (Years 10–12)

The Years 10–12 study program aims to realise the potential of each individual by offering a diverse academic program with 49 VCE subjects, and a range of co-curricular experiences.

Year 10 students can include in their course of study a number of VCE Units suited to their interests and abilities. This means that the VCE is spread over three years rather than two, enabling students to tailor their own individual learning journeys for these three critical senior years.

Our excellent academic programs and innovative approaches to learning, tailored to each individual, are reflected each year in our VCE results, which consistently place Caulfield Grammar in the top Victorian schools. Our Senior School learning programs are designed to support individual needs in many ways, including for example:

ACCELERATION

Acceleration at Year 10 into a Unit 1/2 subject (Year 11) and at Year 11 into a Unit 3/4 subject (Year 12) is available for suitably qualified students. Selection for acceleration is confirmed after consultation between the Head of House, Learning Area Leader, students and parents.

LEARNING STRATEGIES SERVICES

The Learning Strategies Department supports individual student needs, offering remediation to help a student reach their academic potential. Assistance may be given in small group settings or in a one-on-one situation with teachers who are experienced in the field. Collaboration between teachers, students and parents is key.

COMMUNITY SERVICE

There is a long tradition of community service, fostering responsibility, cultural awareness and compassion. The Caulfield Grammar School Certificate of Excellence acknowledges students who have completed 20 hours or more of service. Year 10 students are also encouraged to develop awareness of community needs and take action through community service.

WORK EXPERIENCE

In Year 10 students undertake a week of Work Experience during term breaks, aiding their transition to working life and supporting their intellectual, social and vocational growth. It also helps with career choices, understanding employment opportunities, adapting to workplace changes and valuing lifelong learning.

The senior years at Caulfield Grammar School are designed with a focus on personal development and academic performance, as well as preparing young adults for their chosen post-secondary destination.

CAREERS EDUCATION

Our Careers Education Program for Years 10–12 helps students identify strengths, passions and skills while fostering adaptability and lifelong learning. Year 10 Morrisby tests guide career discussions on strengths and preferences. The program includes personalised career counselling, Careers Expo events, Subject Selection Fairs, Parent Career Presentations and Career Industry Breakfasts with alumni panels, empowering students to plan their future confidently.



VCE (BACCALAUREATE)

The VCE Baccalaureate, awarded by the VCAA, recognises students completing a VCE program with higher-level mathematics (Mathematical Methods and/or Specialist Mathematics) and a language. Students must also achieve a study score of at least 30 for English/Literature/English Language or at least 33 for English as an Additional Language. This achievement is automatically noted on their Statement of VCE Results upon successful VCE completion.



VETiS (VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS)

VETiS (Vocational Education and Training in Schools) allows students to complete a nationally recognised qualification, such as Certificate III in Screen and Media, alongside their VCE. Students undertaking a VETiS program can articulate into designated post-school academic pathways (TAFE and university) as well as enhance their transition from school to work.





Co-Curricular Programs

Our co-curricular programs give students valuable opportunities to explore areas that can shape who they are and what they want to pursue in the future. Students can join a number of music ensembles and choirs, participate in theatre productions and choose from a range of sports through the APS Program. Students can also sign up to a diverse range of extra-curricular clubs to further explore their interests and passions.

COMMUNITY LIFE

A dedicated 45-minute period called Community Life is scheduled each day within the Learning Program. In this period, Secondary students participate together in planned activities that promote a positive sense of belonging and wellbeing through coordinated community connection and supportive relationships. Providing access to a wide range of life experiences and transferable skills, students pursue their passions and customise their broad and balanced curriculum. Activities such as Assembly, Sport, Recreational Physical Activity Program (e.g. yoga, fitness classes, rock-climbing), short courses and micro-credentials (e.g. hospitality, music production), House Activities and Religion & Ethics are scheduled during Community Life periods.

MUSIC

Caulfield Grammar School provides students with many unique co-curricular musical opportunities and experiences including productions, music lessons, ensembles, bands, choirs and orchestras. Our Music Program seeks to establish and nurture a lifelong love of music in our students through performing, listening to music and appreciating the therapeutic value of music in their everyday lives.

CO-CURRICULAR PROGRAMS

PERFORMING ARTS

Performing Arts at Caulfield Grammar School encourages students to see performance as a powerful vehicle for challenging and changing attitudes about the world. It allows students to combine personal and social learning with aesthetic understanding about the conventions of Theatre. Performing Arts also offers our students the opportunity to challenge and confront themselves by moving out of their comfort zone in a safe learning environment.



VISUAL ARTS

In addition to our Visual Arts curriculum, we provide students with a wide range of co-curricular offerings including artist-in-residence programs that sit alongside our Junior and Secondary year learning programs, opportunities for students to explore their passions backstage – creating costumes, props and sets for theatrical productions – local and international Art and Design tours, and a student-led Visual Arts Committee that organises and runs community activities.



SPORT

We believe that sport plays an integral role in the social, emotional and physical development of our students – and we are dedicated to creating a sporting culture that focuses on enjoyment, participation and community.

Our Sport program is compulsory for Years 5 to 12 and equips our students with essential life skills to develop and maintain their health and wellbeing, as well as create a lifelong love of sport. Students compete in both the prestigious Associated Public Schools of Victoria (APS) and Associated Grammar Schools of Victoria (AGSV) competitions, as well as a range of sport-specific regional, state and national interschool competitions. There are also opportunities for students to participate in House sports, sports camps and tours both within Australia and internationally, as well as represent Caulfield Grammar School in a range of other sporting opportunities including the Recreational program, HPR, Snow Sports and more.





Student Experiences

Students 'learn by doing' through authentic real-world learning experiences, connection and collaboration – immersing in diverse cultures to develop the skills necessary to navigate our rapidly changing world, whether internationally or domestically. These experiences foster a strong sense of community, cultural awareness and responsibility – a desire to make a difference to the world around them.

Each year our Secondary students can experience a range of domestic and international tours and experiences across Music, Sport, Theatre, language immersion, career opportunities, STEM, along with the programs below that are core to a Caulfield Grammar education.

YJ EDUCATION OUTDOORS

The Education Outdoors Program at Yarra Junction Campus, affectionately known as 'YJ', is unique and has a profound effect on each learner visiting – whether in their Junior or Secondary years.

Students experience 'real-life' learning beyond the classroom – exploring the natural environment through Art and Science, learning about local Indigenous history through cultural experiences, harvesting and preparing food from the vegetable garden, and supporting the operations of a working dairy farm.

Built into each encounter is the opportunity to reflect and ensure the learning is personalised and transferable for each student. This experiential learning encourages real-life decision-making, fosters positive risk-taking, aids the development of resilience, enhances community awareness, and helps our students clarify their values.

In Year 7 students spend 5 days at YJ and in Year 8 they spend a further 11 days.

In Year 9, 10 and 11 many students elect to return to YJ as Student Leaders.

STUDENT EXPERIENCES

Immersion in new cultures and environments is core to a Caulfield Grammar education.

YEAR 9 KAKADU PROGRAM

Our Year 9 Kakadu Program is an immersive outdoor learning experience in the Northern Territory. Students learn first-hand about living in a remote community from the local people – cultural exchanges include Indigenous languages, arts and crafts, and ways of living and surviving on Country.

This unique extended program provides students with a variety of environments and settings to take responsibility for their own learning and self-management.

Students have a unique opportunity to experience contrasts – between ancient and modern approaches to land usage, ownership, governance and restoration – and explore the stories, culture, histories and peoples within a range of communities in the Northern Territory.

ODYSSEY PROGRAM

This Year 10 program provides a challenging range of semi-remote, natural world experiences to assist students in their personal and social development – with a learning focus on accepting challenge, community action and environmental appreciation.

Six-day programs include rock-climbing in The Grampians, bicycle touring around the Ovens Valley, cross-country skiing on the Bogong High Plains, bushwalking and white-water rafting on the Mitchell River, and canoeing on the Murray River.





Friendships for Life

Establishing meaningful relationships is one of the most important skills humans develop. But it can also be challenging, so every day we help our young people develop the skills they need to make positive friendships.

As a multi-campus co-educational school, the friendships our young people make in Junior and Middle School will continue with them through Secondary School and beyond.

Our House system, pastoral care and co-curricular programs all nurture this deep sense of community and connection. House events, programs and activities build lifelong friendships and a strong spirit of camaraderie within and across year levels.

CAULFIELD GRAMMARIANS' ASSOCIATION (CGA)

The CGA inspires lifelong connections and actively nurtures a large community of engaged alumni who attend reunions and networking events and join clubs. A number of graduates also seek leadership positions with our teams at YJ Campus and in Jabiru, Northern Territory.

Tapping into our incredible alumni network is also an invaluable source of insight and inspiration for our current students. Events such as our Career Industry Breakfasts, International Women's Day Breakfast, Reverse Mentoring and Subject Selection Fairs consist of inspiring panel discussions from Caulfield Grammar alumni across a diverse range of fields.

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As a multi-campus
co-educational school,
each campus holds
its own uniqueness.
What unites us as one
School, and helps each
student find their place,
are our values.

ASHLEIGH MARTIN, PRINCIPAL

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CAULFIELD CAMPUS

Years 7-12, Boarding from Year 9
217 Glen Eira Road
East St Kilda VIC 3183
Admissions 03 9524 6333

MALVERN CAMPUS

Early Learning to Year 6
5 Willoby Avenue
Glen Iris VIC 3146
Admissions 03 9524 6333

SHELFORD CAMPUS

Prep to Year 6
Commencing with Prep, Years 4-6 in 2027
3 Hood Crescent
Caulfield VIC 3161
Admissions 03 9524 1838

WHEELERS HILL CAMPUS

Early Learning to Year 12
74-82 Jells Road
Wheelers Hill VIC 3150
Admissions 03 8562 5222

CONNECT WITH US

cgs@caulfieldgs.vic.edu.au

CAULFIELD GRAMMAR SCHOOL
CRICOS provider number 00136F
ABN 79 004 170 772



Caulfield
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