



CANTERBURY  
COLLEGE

# JUNIOR SCHOOL

The Better Prepared the Stronger

Canterbury College offers students from Prep to Year 6 a supportive, stimulating environment with a strong academic focus, complemented by effective wellbeing programs and a diverse extracurricular program.

Canterbury offers a comprehensive curriculum which produces strong results. Each child's progress is mapped to ensure developmentally appropriate and academically rigorous programs are provided. Our NAPLAN results are consistently excellent, and our students are eager to learn, taking advantage of the range of opportunities offered to them.

The Code of Conduct and Charter of Values are implicit within everything our students do. Respect, compassion and integrity are cornerstones of the Junior School. Through enacting these core values, our Junior School students feel valued, cared for and safe.

From Year 4, we have a Bring Your Own Device program in place to support digital learning. Our classrooms are also well equipped with computers and tablets to support digital learning.

Part of Canterbury's strategic plan is to enhance connections. We are developing a social and emotional learning framework to support our

students on their journey whereby they will develop the necessary skills to succeed into the future. Indeed, at the core of most achievement in school and beyond is the ability of students to exhibit social behaviours that promote positive and healthy interactions with others. We want to prepare them to skillfully deal with challenges that are frequently encountered on the path to success.





## Nurturing Teamwork

Specialist teachers work with all students in weekly lessons designed to improve their skills and fitness while also teaching them a love of physical activity and how to be good sports.

Students from Prep to Year 3 are also given a range of opportunities to participate.

From Year 4 to Year 6, students may participate in Junior The Associated Sport (JTAS) which involves interschool competitions and regular training. The Canterbury sporting program is popular, supportive and of an excellent quality.

## STEM

Our emphasis on STEM allows for students to express their creativity alongside their academic knowledge. STEM allows students to create, explore, problem solve, show flexibility in their thinking and promote their intellectual curiosity.





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# Nurturing Wellbeing

Canterbury College has a range of programs in place to assist students to become the best they can be in every way.

Canterbury College advocates a whole school “holistic” approach to wellbeing. We believe that student wellbeing occurs through the creation of positive interpersonal relationships that involve trust, integrity, respect, and compassion. Social learning is created by working collaboratively and cooperatively with other students, College staff and the wider community. Canterbury College seeks to develop in each student a feeling of self-worth so that they may achieve their full potential. This is part of what our teachers do on a daily basis.

The Engine Room is a dynamic, unique space for children to explore different body movements and support their development in gross motor (large movements ie. catching a ball) and fine motor (small movements ie. writing) skills.

The Engine Room incorporates fun activities such as obstacle courses that are exciting and engaging for the children to participate in.

Our Engine Room staff work with two Occupational Therapists, who are onsite three days per week. In addition, they consult with an Educational Psychologist to ensure that your child is given the best possible opportunity to reach their full potential.

