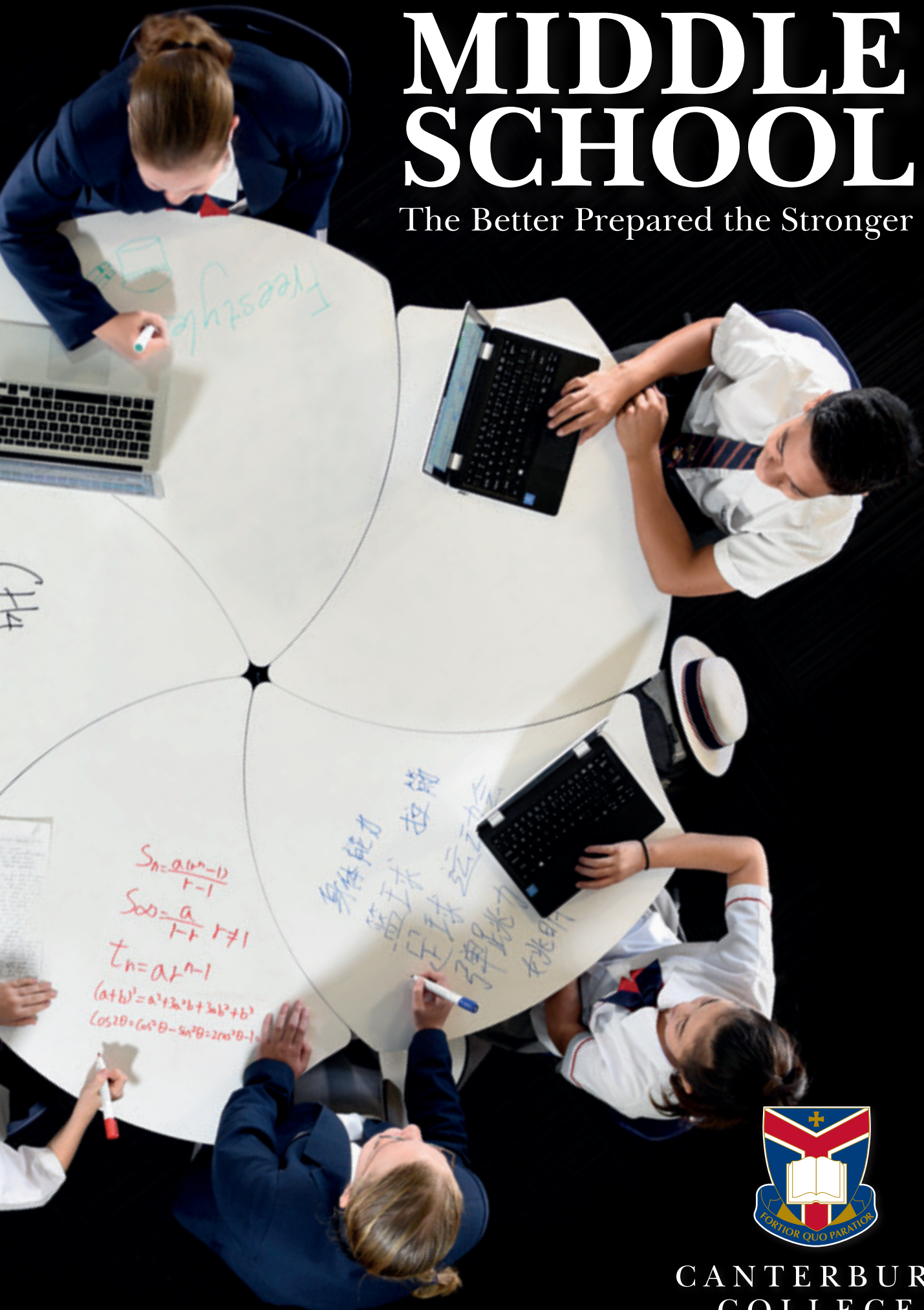


# MIDDLE SCHOOL

The Better Prepared the Stronger



CANTERBURY  
COLLEGE



# Academic Excellence

Canterbury College's Middle School lays the platform for students' to learn and enhance skills required to be successful in future learning. At Canterbury, we pride ourselves on an excellent academic program, which caters to the needs of all students.

Throughout Middle School, our students are encouraged to become independent learners, discovering where their talents and interests lie in preparation for future endeavours.

In Years 7 and 8, students undertake four Core subjects: English, Maths, Science, and Studies of Society and Environment (SOSE), and have access to a wide range of other subjects. These include: Spiritual Development, Health and Physical Education (HPE), Industrial Technology and Design, Visual Art, Food and Textile Studies, Languages and Music.

In Year 9, students may choose electives from the following options: Business Education, Dance, Digital Technology, Drama, Extension English, Extension Mathematics, Extension Science, Furnishing Certificate I and Graphics.

Teachers forge strong professional relationships with their students and are committed to success for every child in their care. The College encourages parents to maintain open and regular communication with staff in person, via the student diary, telephone and email.

In addition, a diverse range of academic competitions are available to students, including local, state, national and international events.

“Middle School at Canterbury is “student centred”, with high expectations and a determination to ensure all learners are supported to become successful learners, confident and creative individuals, and active informed citizens. The academic program is underpinned by activities, excursions and a rich and diverse selection of extracurricular activities in sport, the arts and a range of clubs.”

## Year 7

For students entering Middle School, it is a time of transition and excitement.

Canterbury College celebrates that transition and the opportunity for new friendships and more independence by focusing on relationships between students, particularly in the first weeks of the year.

To support this, students attend a **Character Builders Beach Olympics day**, where they participate in a range of activities designed to build team spirit. The team building activities are further developed when students travel to Mount Tamborine to take part in the **Kokoda Character Builders excursion**.

These days are designed to ensure students feel comfortable and reassured in their transition into Middle School, form positive relationships with peers and teachers and enhance their own confidence. The development of personal and social capacity is a foundation for learning and citizenship.

Year 7 students also work closely with Year 11 on the **Good Shepherd program**. During this program Year 11 students lead activities with Year 7 – again, focused on building trust, confidence and resilience.

### Hear from our Year 7 students

Scan the QR code below with your smartphone to listen to our students talk about their time here.





## Year 8

Students at this age want to learn about things that interest them, to take on the world around them as they face challenges. This is a time when students are establishing their own identity.

The Year 8 program exposes students to various opportunities to grow and build **resilience and responsibility**. All programs encompass knowledge, skills and behaviours that will assist students to live and work successfully in the twenty-first century.

Students start the year with a camp filled with activities based around the ANZAC traditions of mateship, perseverance and sacrifice, and feature physically and mentally challenging activities, designed to build friendships, focus, and provide a powerful start to the year.

All students participate in the **Year 8 Retreat, Medieval Day, Canterbury Idol**, and a range of activities preparing them to be Middle School leaders. During Term 4, nominations are called for Year 9 leadership positions based on the College values of **Integrity, Respect, Compassion, Scholarship, Social and Environmental Responsibility and Community**.

To cement skills learnt, students have opportunities to represent Canterbury College in many areas including academic, cultural and sporting competitions.

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## Year 9

Throughout Year 9, there is a strong focus on community, services and preparation for the challenges and increased independence of Senior School.

The central project for Year 9 students, which underpins the Canterbury College Charter of Values is the **Community in Action project**. This is a year-long project which shows students that the actions of one have the power to make change.

Project teams liaise with external organisations to plan their strategy, and the **Exhibition Day**. Year 9 students work hard on Exhibition Day to showcase their educational exhibit to peers and the community about a current issue.

It is designed to encourage students to be critical and creative, work as a team, build personal and social capability and increase ethical understanding. The project is part of our pastoral care program and is an excellent preparation for future learning.

The Year 9 Dance is always a great experience where students showcase dance choreography they have been learning in HPE. Towards the end of the year, they also have their Year 9 graduation, a fun and emotion-filled event.

In addition — during Year 9, there is much time invested in discussion about the transition to Senior School, ensuring each student is equipped to deal with the transition.





## CANTERBURY COLLEGE

# Nurturing Wellbeing

At Canterbury College, we know that relationships matter. Relationships include ensuring that all College members practise grace, forgiveness, self-discipline, and moral courage.

This understanding helps to provide a happy and secure place designed to ensure our students' wellbeing is looked after.

Social and Emotion Learning is being integrated into all programs offered at the College – academic and pastoral. Areas covered include self-management, self-awareness, social management and social awareness.

When students develop their skills in any one of these elements, it leads to greater overall personal and social capability, and also enhances skills in other areas.

**Pastoral Care** is strong throughout all years at Canterbury College. Each year our pastoral care program has a main focus:

**Year 7** – Making Connections

**Year 8** – Discovering their Strengths

**Year 9** – A Community in Action

Middle School students have access to a variety of experienced and caring staff who can assist them in challenging times.

