



CANTERBURY
COLLEGE

SENIOR SCHOOL

The Better Prepared the Stronger



Canterbury College's Senior School offers a well-rounded education with a broad curriculum, leading to diverse career pathways.

The College implements a comprehensive 1:1 career guidance program across Senior schooling. This personal attention on each student has in recent years resulted in 99 per cent success rate for students receiving an offer for tertiary study.

Pathways include a rigorous traditional academic program as well as Vocational Education and Training programs or a combination of both. Senior students may also complete school-based apprenticeships and traineeships.

Canterbury students gain experiences and skills inside and outside the classroom, through camps, retreats, conferences, workshops and other on-campus activities and excursions that are either academically-focused or part of our rich pastoral care program.



Seniors have also had opportunities to extend their education by undertaking overseas experiences, by representing the College at academic, cultural and sporting competitions as well as by travelling the world on educational tours and service expeditions.

Canterbury College Seniors graduate as well-rounded, proud and highly competent individuals who are developing their strengths and are looking forward to successful futures.

By the end of Year 12 expert and highly dedicated teachers and other staff have worked with all students seeking to ensure that they are *"happy with where they have been, happy with where they are now, and happy with where they have set themselves to go"*.





Academic Programs

Canterbury College Senior School Academic programs are designed to provide all students with the best possible foundations to equip them for a life after school.

All programs focus on the development of twenty-first century skills with the aim of creating innovative, entrepreneurial, lifelong learners who are responsible citizens. Whether students choose an academic pathway leading to tertiary study or a vocational pathway leading to work, they are encouraged to achieve their personal, social and educational goals through a program of supportive and thorough academic mentoring.



Senior Education and Training Plan (SET Plan) interviews occur mid-year in Year 10 and ensure that students undertake appropriate courses of study. The Senior School offers a diverse range of subjects, both traditional academic subjects and Vocational Education courses that allow students to tailor programs of study to meet their specific needs.

Some students also study subjects from university courses for one or more semesters through the College's association with Griffith University, Queensland University of Technology, the University of Southern Queensland and University of Queensland. University Subjects could include: Commerce, Education, Engineering, Information Technology, Law and Legal Process, Mathematics, Nursing, Performing Arts, and Psychology. Students who successfully pass such subjects receive credit in subsequent university studies and can gain preferential entry to the related course after completing Year 12.




VET Programs

Our Vocational Education and Training (VET) pathway at Canterbury College is constantly evolving to meet the industry requirements and to allow students as many opportunities within the broader educational network in Australia as possible.

Students who chose a Vocational Education pathway, have a wide variety of courses to select from. As a Registered Training Organisation (RTO), Canterbury College offers many courses out of its Trade Training Centre. Students can also study many Certificate courses through external providers.

Senior School students can undertake School-based Apprenticeships, Traineeships, complete Certificate and Diploma courses and work placements as well as work experience. School-based Traineeships and Apprenticeships allow students to work for an employer and train towards a recognised qualification, while completing secondary school.

Several students have successfully completed their traineeships and have used them as a benchmark to continue onto the next level or to secure full-time employment.



Learning to form clear and purposeful goals, work with others with different perspectives, find untapped opportunities and identify multiple solutions to big problems will be essential in coming years



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Senior students at Canterbury College are supported to take on leadership responsibilities within the student community.

These responsibilities include:

- being a positive role model for their peers and the younger students of the College
- playing a leading role in ensuring that Canterbury College is a pleasant and safe environment for all staff and students
- engaging in and promoting the College Values, Code of Conduct and Uniform Policy
- maintaining a positive tone in the College
- being an active participant in Year 12 Committees and providing avenues for all students to have **a voice**.

Nurturing Wellbeing

All students participate in the wellbeing program offered at the College. Year 10 undertake a detailed program of “Focused on Success” which includes work experience, entrepreneurship, and Senior Education and Training (SET) planning.

During Year 11 students complete a program “The Leadership Journey Begins” designed to educate the young people on leadership and mentoring skills.

In their final year students in Year 12 experience the “Prepared and Stronger” program — this program has a focus on mindfulness, management strategies and preparing for life beyond secondary schooling.

All of these programs reflect the College’s mission statement to prepare people in an inclusive learning community to deal effectively and responsibly with the joys and challenges of their individual lives.