

St Margaret's



2023

International PROSPECTUS



A local school with a global outlook





From the Principal

Welcome to St Margaret's and thank you for considering our school for your daughter.

For 128 years St Margaret's has been a leader in providing quality education for young women and girls. At the heart of our school you will find the values and wisdom of our founders, the Sisters of the Society of the Sacred Advent, who established St Margaret's in 1895. The Sisters undertook to empower young women and prepare them not only for tertiary admission, but most importantly to live a life imbued with good and generous character. These threads of our founders have been woven into the tapestry of the school throughout its history.

St Margaret's combines a steadfast affection for this wonderful tradition and its legacy with a commitment to future-focused programs across all teaching and learning areas and life-long scholarship.

Today our mission is to prepare capable, compassionate, confident young women, who are able to contribute significantly to a global society.

We are a local school with a global outlook, committed to preparing students to be globally ready. There are many opportunities for students to be exposed to global experiences and thinking, such as the school's Global Exchange Program which offers Year 10 students the chance to study abroad.

St Margaret's also has a long and proud tradition of welcoming international students from all over the world. Not only do our international students gain the benefits of living and studying in another country, the school embraces the wonderful diversity of cultures our international students bring to the community which helps to foster intercultural understanding and lifelong friendships that criss-cross the globe.

When your daughter attends St Margaret's, she will experience a broad, balanced and flexible curriculum in state of the art facilities, within a warm and nurturing environment.

The school has a strong academic record, providing extensive and personalised support. Students are also encouraged to engage in life beyond the classroom, participating in our comprehensive sport, music and arts programs and many other clubs and activities, including community service.

St Margaret's has a proud boarding history. Generations of women from across Queensland and the world have walked through the doors of our boarding house and into the care of our committed and specialist boarding staff. St Margaret's boarders are integral to our school community and bring diversity, energy and another level of experience to all our girls.

I commend our school to you and invite you to consider how a St Margaret's education will offer your daughter both a personalised learning journey and a gateway to the world.

We look forward to seeing you.

Ros Curtis

BA(Hons), DipEd, MLitSt, MEd, ASDA, FACE, FACEL, FAIM, GAICD

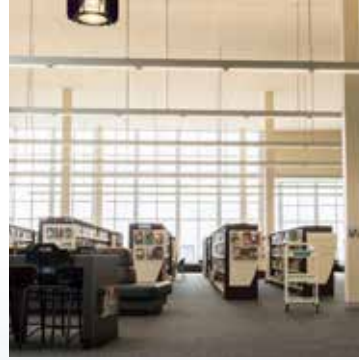




Why choose St Margaret's?

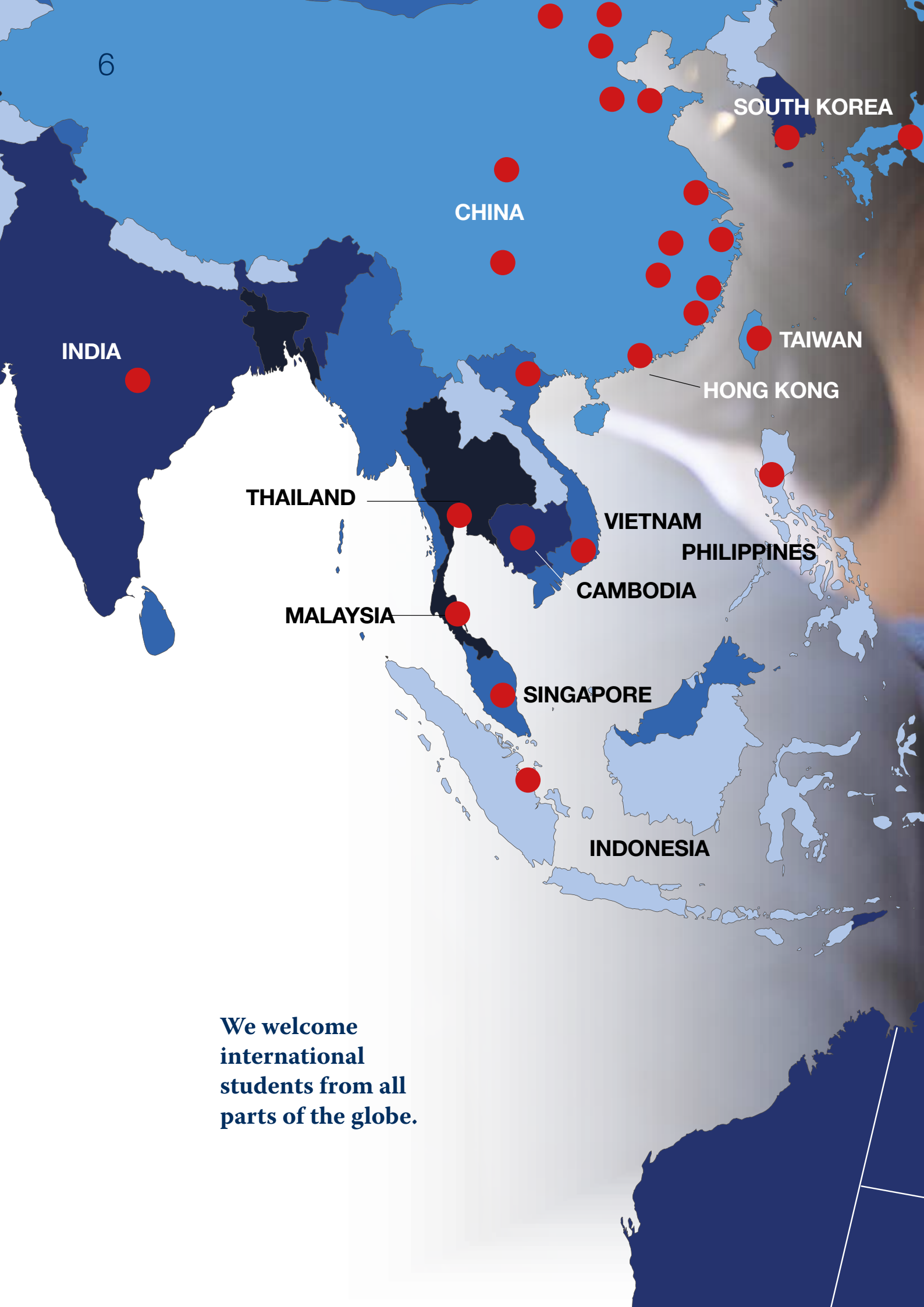
- A leader in girls education for 128 years
- Brisbane's only full-time, on-campus boarding school
- A local school with a global outlook offering global opportunities and programs
- State-of-the-art innovative new sports precinct opened in 2020
- Modern, high-tech science laboratories, STEM facilities, Arts precinct and library
- Prepares confident, compassionate, capable women able to contribute in a global community
- Reputation for exceptional academic achievement
- Latest technology including on campus Wi-Fi
- Situated 6km from Brisbane CBD and a ten minute drive to Brisbane's international and domestic airports
- Designated bus routes with GPS and Wi-Fi





About Brisbane...

- One of the fastest growing Australian cities
- Friendly, warm and welcoming city
- Home to more than 85,000 international students
- Sub-tropical climate with average of 283 days of sunshine per year
- Low cost of living
- Offers many attractions including major sporting and cultural events, parklands, shopping precincts, cafes and restaurants
- Queensland's beautiful Sunshine and Gold Coast beaches are within a short drive



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INDIA

CHINA

SOUTH KOREA

TAIWAN

HONG KONG

THAILAND

VIETNAM

PHILIPPINES

CAMBODIA

MALAYSIA

SINGAPORE

INDONESIA

We welcome
international
students from all
parts of the globe.





Exceptional Academic Results

St Margaret's is a non-selective school with a proud academic history of exceptional results consistently above state and national averages.

Class of 2022 academic results:

The results for St Margaret's ATAR-eligible students are:

Two students achieved an ATAR of 99.95
10.1% achieved an ATAR of 99 and above
45.9% achieved an ATAR of 95 and above
62.4% achieved an ATAR of 90 and above
89% achieved an ATAR of 80 and above

NAPLAN

In 2022, St Margaret's results across Years 3, 5, 7 and 9 were well above state and national averages, commensurate with previous years where we have ranked in the top 15 schools in Queensland across all categories.

Tertiary Pathways

Each year, the vast majority – over 97 per cent – of all students pursue tertiary studies after graduating St Margaret's. They attend universities in Queensland and across Australia and the world.

Academic Program

Primary School (Prep to Year 6)*

Our primary school is a community of learners which fosters relationships with parents, students and staff. Students are encouraged to be responsible, take initiative and be active participants in their educative journey.

Students participate in a comprehensive and balanced curriculum program within the following areas: English, Mathematics, Humanities, Science, Health and Physical Education, Art and Music, Modern Languages (Mandarin and French), Technology and Religious and Values Education.

Students also have the opportunity to engage in a variety of additional activities. These include year level specific curriculum programs, house meetings and activities, and weekly chapel services.

The Core Plus Cluster Program is a manifestation of our commitment to differentiation and evidence-based practice. Highlighting the concept of teaching ‘stage not age’, learning at our school acknowledges the different developmental progress of each student. It accepts individual differences and focuses on the development of the whole child as an intellectual, physical, spiritual, social and emotional being. There is also a commitment to exemplary teaching and to empowering students to set and monitor their own learning through reflection, goal setting and feedback.

Core Plus Cluster comprises two components:

- The Core Program is the year level program which dominates the timetable
- In the Cluster Program, students can be grouped across the year level and in vertical groupings (PP-Prep, Prep-2, Years 3 and 4, Years 5 and 6). These groupings within the cluster are flexible. The Cluster Program has a numeracy and/or literacy focus. The specific focus of the cluster program (e.g. spelling, reading – guided reading, literature circles) will often change to reflect the whole school goal.

**St Margaret's is CRICOS registered from Years 1 to 12. International students interested in enrolling for Prep may do so as a study experience for Term 4.*

STEM Learning in the Primary School

From Prep, our primary students are engaged in coding applications and robotic devices are used to ignite and develop the girls' science, technology and engineering acumen.

Specialist teachers such as our Primary Maths Specialist bring a higher level of expertise to the primary curriculum and further inspire students' learning.

A maker style space, 'Atelier', is part of the primary school. From paper craft to 3D printing, in this environment small hands combine with youthful imagination to invent and construct, cultivating our students' creativity, social-emotional capacity, innovative thinking, problem solving, skilled communication and design thinking. The Atelier space honours the innate curiosity of our learners through real-life experiences in food technology, tinkering, design, robotics, environmental studies, media studies, science and materials technology.

M-Spired

Students in Prep to Year 4 participate in five M-Spired lessons per week with the focus on four broad concepts: Community, Discovery, Change and Sustainability. Interdisciplinary in its approach, M-Spired combines science, humanities and design technology in a conceptual and inquiry-based framework allowing students the chance to make authentic connections, construct their own meaning and transfer their learning to real-world applications. The integrated approach allows students to see how ideas are connected while the inquiry methodology provides opportunity for students to question, be curious and be self-directed. In turn, students are immersed in a learning environment that fosters opportunities to solve real-world problems, to question, to harness and develop their creativity and to develop their abilities as clear and effective communicators and collaborators.



Secondary Learning (Years 7 – 12)

In keeping with our philosophy of personalised learning, we offer a broad, balanced and flexible curriculum, designed to provide an optimal learning environment for each student.

We are focused on teaching our girls HOW to learn, with specialised programs based on effective learning techniques and critical and creative thinking skills. This leads to a deeper understanding of subject matter, which students can apply across their academic subjects and then transfer to alternative contexts.

Students in Years 7 to 10 are offered a wide range of subjects, providing a breadth of experience in all disciplines. In Years 11 and 12, students are able to specialise in areas of interest with a view to tertiary study and post-secondary interests.

St Margaret's is a multi-pathway school. As well as our rigorous academic program, we offer students a portfolio of pathway options which includes Vocational Education and Training (VET) programs in their study. This means that each individual can engage in the program which best meets her needs. The school works extensively with Queensland TAFE Colleges and registered training organisations such as Axial Training to ensure that we provide a range of opportunities, including school-based traineeships, Certificate III and Diploma level qualifications.

Years 7 and 8

Students study a broad core curriculum of English, Mathematics, The Arts, Science, Humanities, Health and Physical Education, Modern Languages, Religious and Values Education and Digital Technologies (Year 8 only).

Science of Learning is a program designed to assist Year 7 St Margaret's students to understand how their brain and learning works. The program readies Year 7 students for the rigour of secondary schooling, providing them with strategies for goal setting, note taking, advice for organising time at home and how to manage assessment.

Year 9

Students study core curriculum subjects including English, Mathematics, Science, History, Health and Physical Education and Religious and Values Education. Additionally, students select three elective subjects (one Major and two Minors). Electives are organised into Majors (four lessons a week) and Minors (three lessons a week), allowing for a breadth of experiences to be offered to students.

Students choose from Major electives: French, Chinese (Mandarin), Music, Drama, Visual Art, Geography, English as an Additional Language and Minor electives: Geography, Food and Design, Economics and Entrepreneurial Studies, Legal Studies, Physical Education, Digital Technologies, Music, Drama, Visual Art and STEM.

Year 10

Students study core curriculum subjects including English, History, Health and Physical Education and Religious Values Education. For Mathematics and Science they have the options of selection 10.1 or 10.2. Additionally, students select two electives and a Certificate II qualification.

Students choose from electives: French, Chinese (Mandarin), Music, Drama, Visual Art, Geography, English as an Additional Language, Food and Design, Economics and Entrepreneurial Studies, Legal Studies, Physical Education, Digital Technologies and STEM. Maths Extension and English and Literature Extension are also offered on an invitation basis only.

Students choose from Certificate II: Community Services, Community Support Service, Hospitality, Coaching, Engineering Pathways and Agriculture.

Year 10 students have the opportunity to apply to participate in the school's Global Exchange Program, which allows them to study abroad for a term.

Years 11 and 12

Students will choose one of the following QCE pathways:

1. Australian Tertiary Admissions Rank (ATAR) pathway – students selecting this pathway must select six General subjects from the following groups:

Group A (students choose at least one subject): English, Literature, English as an Additional Language

Group B (students choose a minimum of three and a maximum of five subjects): Chemistry, Economics, Mathematical Methods, Specialist Mathematics, Physics, Digital Solutions, French, Music, Chinese, Modern History, Ancient History, Biology

Group C (students choose a minimum of 0 and a maximum of two subjects): Accounting, Drama, Geography, General Mathematics, Visual Art, Physical Education, Legal Studies, Design

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2. Portfolio pathway – students selecting this pathway are not eligible for an ATAR. All students must select three General subjects from the following groups:

Group A (choose one subject): English

Group B (choose a minimum of 1 Diploma): Diploma of Business, Diploma of Project Management

Group C (choose two ATAR subjects from Groups B & C)

Group D: Special Project – a school-based or off-campus program that will be offered to provide additional access to work, apprenticeship and study options; such as Certificate II in Hospitality and Certificate II in Skills for Work and Vocational Pathways.



Beyond the Classroom

At St Margaret's we believe education is more than an academic result; it is a holistic learning experience, and art, music and sport are an important part of a well-rounded education, nurturing the whole child.



Music Program

	String Ensembles	Band Ensembles	Choral Ensembles	Contemporary Ensembles
Core Ensembles	Tutti Strings (Beginner level) ▼ Amati Strings (Approx. AMEB Grade 1-2) ▼ Stradivari Stings (Approx. AMEB Grade 3-5) ▼ Chamber Strings (Approx. AMEB Grade 6+) <i>(Girls in Chamber Strings must also participate in Stradivari Strings)</i>	Chaseley Concert Band (Beginner) ▼ Jackson Wind Ensemble (Intermediate level) ▼ Sister Helen Wind Symphony (Advanced level)	Piccolo (Prep - Year 1) Serenata (Years 2-3) ▼ Belle Voci (Years 4-6) ▼ Encorah (Years 7-12)	Highly Strung Primary School Rock Band ▼ Secondary Rock Bands
Elective Specialist Ensembles	Beath String Quartet (Primary) Sculthorpe String Quartet (Secondary)	Brass Ensemble Stage Band Flute Ensemble Clarinet Ensemble Saxophone Ensemble Elayne Jones Percussion Ensemble	Chorale (Years 5-6) Volare (Years 7-8) Exultate (Years 9-12)	

Elective Specialist Ensembles

To participate students must be a part of the core program

Private Music Tuition

Specialist private music teachers provide tuition to students from Pre-Prep to Year 12 at an additional cost. Tuition is available for the following:

- Violin, Viola, Cello, Double Bass, Classical Guitar, Bass Guitar
- Trumpet, Trombone, Baritone Horn, Euphonium, French Horn, Tuba
- Flute, Oboe, Clarinet, Bassoon, Saxophone
- Piano, Percussion (including drum kit), voice and AMEB theory

Performing Arts

- Drama
- School Musical



Sport

St Margaret's has a long, proud history of women in sport and offer:

Secondary Sports

- AFL
- Athletics
- Artistic Gymnastics
- Badminton
- Basketball
- Cricket
- Cross Country
- eSports
- Football
- Hockey
- Life Saving
- Netball
- Club Netball
- Gymnastics
- Rhythmic Gymnastics
- Rowing
- Swimming
- Club Swimming
- Tennis
- Soccer
- Touch football
- Volleyball
- Club Water polo

Primary Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Gymnastics
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Water Polo



Clubs and Activities

A wide variety of clubs and activities, both in school and after hours, means students can explore many interests.

Primary Clubs

Debating (Year 6)
Garden Club (Years 2 and 3)
Japanese Club (Years 4, 5 and 6)
Robotics Club (Years 1-6)
Strategy Club (Years 4-6)
Homework Club (Years 4-6)
Writing Club (Years 4-6)
Maggies Podcast (Years 5 and 6)

Primary Activities (user paid)

Chess Club
Club Netball
Little Moves Dance
Magnettes Netball
Mandarin
Rise Tennis
Skipping
Strength and Agility Training
Swim Club
Water Polo Club
Yoga and Mindfulness

Secondary Club and Activities

Astronomy
Chess
Dance
Debating
Digital Art Club
Duke of Edinburgh Award
Enviromental Committee
Maggies Podcast
Philanthropy Group
Private Speech and Drama
Robotics Club
School Musical (biennial)
smART Club
STEM Club
Student Representative Council
Toc H



State-of-the art new sports facilities

A state-of-the-art sports precinct was opened in 2020.

We recognise the importance of physical education, and the impact it has on the health and wellbeing of students. When students are at their healthiest and happiest, their academic performance and the way that they engage and interact in the classroom is improved.



The new facility boasts a water polo sized heated pool enabling students to swim and train for sports such as lifesaving and water polo all year round, tennis courts with lights, a gymnasium, strength and conditioning gym and HPE classrooms.

The opportunities for innovation and collaboration in teaching and learning that this facility provides are truly endless.





Student Wellbeing

At St Margaret's, we believe a student's social and emotional wellbeing is vital for academic success. Within our community, both staff and students play dedicated roles in monitoring and developing the wellbeing of our international students including:

- the International Pastoral Care Coordinator
- the Head of Admissions
- our School Chaplain
- our School Psychologist
- Heads of Year and form teachers
- boarding staff including Head of Boarding, Heads of Junior and Senior House and a Wellbeing Coordinator
- International Captains
- buddies/big sisters
- the House System which fosters a sense of community and belonging
- the Dean of Students.

Student Life

Leadership

At the end of Year 11, St Margaret's appoints two international students to the roles of International Captains for the following year.

Dinners/Excursions

Dinners and excursions for the international community are held each term providing an opportunity to share the diverse backgrounds and experiences of our international student community.

School Events

Various events celebrating diversity and acknowledging the backgrounds of our international students are held throughout the year. Lunar New Year celebrations are one example of these types of events.

International Clubs

International meetings, incorporating a range of activities, are held weekly, facilitated by the International Pastoral Care Coordinator with the International Captains, with sessions designed to nurture leadership, encourage confidence and promote public speaking opportunities.









Student Accommodation

Boarding on campus

St Margaret's is a leading Australian boarding school and was named the nation's top boarding school for two consecutive years in 2019 and 2020 (Australian Education Awards) and was an Excellence Awardee in 2022.

The boarding house is conveniently located within the centre of the school campus, in a safe and secure suburb in Brisbane's inner north. As Brisbane's only full-time boarding school, approximately 190 boarders call St Margaret's home, living and learning within the supportive boarding community.

An onsite chef and his team prepare nutritionally balanced and varied menus, catering to all dietary requirements. Boarders often enjoy themed menus, such as duck during Lunar New Year celebrations, allowing them to experience diverse cuisines.

The boarding house is equipped with Wi-Fi and communal lounge areas offer TVs, DVD players and kitchenette facilities for students to enjoy during leisure time.

In the boarding house there are specific, supervised study times to enable everyone to work without interruption for a certain time each evening.

Our boarders hail from all parts of Australia, many from the rural communities of Queensland and New South Wales as well as other Australian states and territories, while others are from overseas locations including Hong Kong, China, Taiwan, Korea, Japan, Vietnam, Thailand, Solomon Islands, Papua New Guinea and Vanuatu.

The cultural diversity of the boarding community is much celebrated. The annual "See my difference, See my worth" festival is an opportunity for all boarders to enjoy a program of rich experiences including cooking, dancing, and cultural feasting aimed at celebrating the uniqueness of each and every boarder and their geographical and cultural backgrounds.



Homestay

St Margaret's uses the experience of International Student Care Australia (ISCA) to ensure a smooth homestay program. Like boarding, a homestay environment can assist international students to improve English language skills, and they can also experience living in a family situation and immersing themselves in the Australian culture and way of life.

Homestay families are carefully interviewed and selected by ISCA. Student safety and wellbeing is a priority to St Margaret's, not only during their time at school, but also within their homestay environment. Regular monitoring, including meetings with homestay families by the school and its representatives, ensures that the level of care expected by St Margaret's is met.

Information regarding homestay arrangements is available upon request.

Tertiary accommodation

St Margaret's also owns and operates Durack College, a unique tertiary residence for young women studying in Brisbane. Situated adjacent to St Margaret's, Durack College is a boutique tertiary residence option making the transition from secondary to tertiary study seamless for St Margaret's graduates.

St Margaret's Flyers Program

We understand the commitment and dedication it takes to achieve great things. Our Flyers Program supports outstanding scholars, athletes and performers to follow their passion, while successfully balancing all other aspects of their education. The program offers opportunities for outstanding scholars to extend themselves academically and embrace intellectual challenge and for outstanding athletes and performing artists to achieve both their academic and extracurricular goals through personalised learning.

English as an Additional Language

English as an Additional Language supports students for whom English is not their first or home language. It develops students' knowledge, understanding and language skills in Standard Australian English (SAE), and provides them with opportunities to develop higher-order thinking skills and to interpret and create texts for personal, cultural, social and aesthetic purposes.

Students have opportunities to engage with language and texts to foster the skills to communicate effectively in SAE for the purposes of responding to and creating literary and non-literary texts. They develop the language skills required to be competent users of written and spoken English in a variety of contexts, including academic contexts suitable for tertiary studies.

Students make choices about generic structures, language, textual features and technologies to best convey intended meaning in the most appropriate medium and genre. They explore the ways literary and non-literary texts may reflect or challenge social and cultural ways of thinking and influence audiences. Students develop empathy for others and appreciation of different perspectives through a study of a range of literary texts from diverse cultures and periods.

Mentoring Program

St Margaret's unique Mentoring Program gives Years 11 and 12 students the opportunity to be matched with appropriate mentors from the St Margaret's alumni community in the field they are aspiring to study or enter into when they graduate. What sets the program apart is its disciplined structure and the fact its highly personalised to each student. The mentees meet with their mentors virtually four times a year, and after each session, students are supported by specialist school staff to reflect on their session and prepare for the next. Mentors are sought out based on the career pathways students are intending to pursue. This program was the recipient of an Innovative Schools Awards in 2022.



Award winning Academic Advising Program

St Margaret's has established an innovative, award-winning Academic Advising program for students in Years 9 to 12. Students are assigned to an Academic Advisor (form teachers for Years 7 & 8), who they meet with in small groups, twice a week during timetabled academic advising sessions. With assistance from their advisor, students set academic goals and track their progress through our Learning Analytics Program.

Academic Advising gives students the tools and confidence to personally evaluate their results and take ownership of their own learning and its outcomes.

St Margaret's Plus

St Margaret's Plus was introduced in 2019 and aims to provide a student portfolio documenting the breadth and depth of students' extra-curricular experience at the school and also the key 21st century skills they have developed. In 2019, the program won an Innovation Award.





Enrolment Process

► Step 1

Submit an International Student Application for Admission Form including the following documents:

- a copy of the student's passport
- copies of the student's academic record for the past two (2) years (in English)*
- acceptable evidence of English language proficiency (e.g. AEAS, IELTS)**
- application for course credit (if required)
- non-refundable Application Fee of AUD\$350

An application for enrolment can only be processed when all of the above have been submitted to the school. Applications from International students are processed according to established policy and procedures, and are dealt with on their merits. View our international student policies on our website.

* Assessed written pieces of work in English may also be requested.

** If not presenting appropriate evidence of English language proficiency at the time of application, St Margaret's Anglican Girls School will assess the student's application for entry based on the following test instruments:

Year Level Entry	Examinations				
	AEAS	IELTS	NILLA	ISLPR	TOEFL (IBT)
7 & 8	61-70%	4-5	4+		
9	70%	5-6	4+	1+/2	50
10	75+%	6	5	2+/3	65
11 & 12	80+%	6+	6	3	75
THIS IS A GUIDE ONLY AS THE INTERVIEW DETERMINES THE SUCCESS OF THE APPLICATION. ALL APPLICATIONS ARE ASSESSED ON AN INDIVIDUAL BASIS.					

▶ Step 2

Interview either face-to-face or via FaceTime/Skype/Viber/WhatsApp. The purpose of this interview is to converse with the student in English, discuss the school and student expectations, discuss accommodation and welfare, refer the student to relevant policies, subjects and appropriate year level curriculum, extra-curricular activities, and address any questions the student may have.

▶ Step 3

The school will notify the student if they can be accepted for Direct Entry or will be required to undertake an ELICOS Course or a High School Preparation Program (HSPP) prior to beginning mainstream studies. If an ELICOS Course or HSPP is required, evidence of enrolment must be provided to the school.

▶ Step 4

Acceptance of application upon which the student will be issued:

- Provisional Letter of Offer outlining fees payable upfront [including Overseas Student Health Cover (OSHC), accommodation), entry requirements and course details.
- Written Agreement outlining total estimated fees for the duration of the enrolment (tuition and non-tuition fees), special conditions (if any), relevant policies around refund, welfare and accommodation, course attendance and progress, visa requirements for enrolment as an international student and privacy.

▶ Step 5

The parent(s)/legal guardian(s) and the student sign and return the Provisional Letter of Offer and Written Agreement with confirmation of fees quoted in the Provisional Letter of Offer. Parent(s)/Legal Guardian(s) may choose to pay more than 50% of total fees as estimated in the Written Agreement in which case a separate invoice will be issued.

IMPORTANT: if an agent is involved, they cannot sign documents nor make fee payments on behalf of the student or their parent(s)/legal guardian(s).

▶ Step 6

St Margaret's issues a Confirmation of Enrolment (CoE) and, if applicable, Confirmation of Accommodation and Welfare (CAAW) via PRISMS for the period the student is to be enrolled at St Margaret's Anglican Girls School.

▶ Step 7

Student applies for the student visa and notifies the school when it is granted.

▶ Step 8

If applicable, student submits Homestay Application Form and is matched with an appropriate family. St Margaret's Homestay provider is ISCA who administers and manages homestay fees directly with the family.

▶ Step 9

Arrangements are made with the families for student arrival and commencement, such as airport pick-up or Homestay transfer, settling into the boarding house, organising outstanding school resources.

Orientation

St Margaret's offers an orientation program for all new students. Students are invited to attend an orientation event prior to commencing at the school during which they will have the opportunity to meet their form teachers, senior staff members, buddies and the International Pastoral Care Coordinator.

International Schedule of Fees

2023 School Calendar

Term 1: Monday 23 January - Thursday 30 March

Term 2: Tuesday 18 April - Thursday 15 June

Term 3: Tuesday 11 July - Thursday 14 September

Term 4: Tuesday 3 October - Thursday 23 November

Enrolment Application Fee

(Compulsory non-tuition fees) \$350

A non-refundable fee is payable per student at the time of submitting a formal Application Handling Fee.

Enrolment Confirmation Fee

(Compulsory non-tuition fees) \$1,250

A non-refundable confirmation fee is payable per student at confirmation of enrolment. No refund of this fee shall be made by the School should a student fail to utilise a confirmed place. This fee is not deducted from total tuition fees. Refer to Refund Policy.

COMPULSORY TUITION FEES

Tuition Fees

Per annum is equivalent to two study periods.

A semester is one study period. One term is half a study period.

A study period is no more than 24 weeks of study. Initial tuition fees are billed per semester upon enrolment and then each term thereafter.

Year Level	Per Term	Per Semester	Per Annum
Years 1 - 5*	\$8,552	\$17,104	\$34,208
Year 6	\$8,789	\$17,578	\$35,156
Years 7 - 11	\$10,104	\$20,208	\$40,416
Year 12**	\$13,472	\$20,208	\$40,416

*St Margaret's is CRICOS registered from Years 1 to 12. International students interested in enrolling for Prep may do so as a study experience for Term 4.

**Year 12 are billed across three terms only (Terms 1 to 3)

The School has an all-inclusive fee policy. The fee covers the cost of all compulsory activities including tuition, QGSSSA sport, technology, year level camps, class excursions, and a range of facilities used in the course of a normal school day.

The fee does not include insurance, health cover, textbooks, stationery, specialised equipment/materials or optional activities such as co-curricular sporting camps and tours, Global Exchange, overseas tours or private music/speech and drama lessons or instrument hire, all of which are a parent's responsibility. For VET Sector courses on offer; if required, the fees information will be provided separately at the time of enrolment into the course.

Please note: Year level camps are part of the school curriculum and if a student does not attend for whatever reason, there is no reduction to the Tuition Fee.

COMPULSORY NON-TUITION FEES

Boarding Fees

	Per Term	Per Semester	Per Annum
Years 5-11	\$6,100	\$12,200	\$24,400
Year 12	\$8,133	\$12,200	\$24,400

A \$100 Boarders Support Group Levy, which is applicable to boarders, is not included in fees and is invoiced separately on behalf of the Boarders Support Group. A boarder transport levy of \$140 is charged in Term 1. This covers transport on boarder activities.

International Student Bond \$500

A \$500 bond will be charged with enrolment to cover incidentals incurred during the course of education. Any credit remaining at graduation is refundable.

THIRD PARTY FEES

QCAA \$807 Per Annum

The Queensland Curriculum & Assessment Authority charges a service fee for an international full-fee paying student to participate in the Queensland Senior Assessment process. The School has made an allowance for this third party non-tuition charge within the annual fees per student.

Overseas Student Health Cover Levy From \$565 Per Annum

All overseas students are required to hold overseas student health cover provided by an Australian insurer for the duration of their student visa. An annual Private Health Insurance Levy must be paid to the school prior to the commencement of the first study period. This levy is inclusive of GST and paid to the provider by the school on behalf of the student.

Homestay Accommodation and Monitoring

St Margaret's homestay placements are provided by International Student Care Australia (ISCA). Please note that the Homestay Placement Fee and Accommodation and Monitoring Fees will be invoiced separately by ISCA. All Homestay Fees are payable directly to ISCA one study period in advance. St Margaret's will require confirmation from ISCA of the Homestay payment to continue the enrolment process. Non-payment of Homestay fees may result in the student's exclusion from classes.

All enquiries regarding Homestay fees and charges should be referred to:

Mr John Coade (Director)

International Student Care Australia

Phone: 0427 269 360

0427 993 270

Office: +61 7 3851 0704

Email: isca@isca.net.au

Homestay Fees

	Fee Type	2023 Fee
Homestay fees	Per Semester	\$9,121
Holding Fee for Dec/Jan holidays	Included in Semester 2 invoice	\$200 pw
Homestay placement fee	per placement per student	\$295
Airport pickup or homestay transfers	Per Occasion	\$160

Estimated cost of uniform

	Year Levels	2023 Estimated Cost
Day Student	P-6	\$1,000
Day Student	7-12	\$1,400
Boarder	5-12	\$1,800

Estimated cost of textbooks

	Year Levels	2023 Estimated Cost
All Students	P-6	\$450
All Students	7-10	\$550
All Students	11-12	\$700

ADDITIONAL FEES & SERVICES (OPTIONAL)
After School Care

Please direct any queries to the OSHC Coordinator, Palu Ingram.
Tel: 0423 547 653
Email: OSHC@stmargarets.qld.edu.au

Additional Voluntary Charges

- Music, tennis and swimming lessons tuition - by private arrangement between instructor and parents
- Music instrument hire - \$60 per term
- Speech and Drama - from \$437 to \$823 per Semester (depending on the year level and length of lesson contact the school for details)
- External Music teachers may charge different rates and will render separate accounts directly to parents. Additional fees also apply for any students sitting AMEB exams. Fees for lessons provided by the School's Speech and Drama and Music departments are charged per study period and are included in the second and third Term Fee Statements.

NOTICE OF WITHDRAWAL FROM ACTIVITIES

One full term's notice of withdrawal is required, or one term's fees (including boarding fees if applicable) will be charged in lieu of notice.

FEE DISCOUNTS

A discount of 1.5% will be applied to the tuition and boarding fee if payment of the student's annual fee has been received in full on, or prior to, 23 January 2023. This discount is not applicable to the fees paid in advance when the student first enrolls but will apply to subsequent enrolment years. Fee discounts are reviewed by School Council annually and subject to change.

PAYMENT TERMS

School fee statements issued for a term are due for payment two weeks prior to commencement of each term.

It is the intention of School Council to set fees once each year; however, the school reserves the right to revise fees at any time

The school cannot provide education to students where fees remain unpaid. It is an enforced policy of the school that a student may not take her place at the school at the start of a study period where fees for that study period remain unpaid.

Scholarships are not open to International Students.

Payable Due Dates:

Term 1: 23 January 2023 Term 3: 11 July 2023
Term 2: 18 April 2023 Term 4: 03 October 2023

Late Payment Fee

All payments must be made by the due date.
Late payments attract a monthly surcharge of \$75.

Methods of Payment

- Parent Lounge Visit Parent Lounge through The POD and access your statement to make payments directly.
- BPAY Phone or visit the website of your bank, credit union or building society to make this payment from your cheque, savings or credit account.
- Cash Cash may be delivered to the Finance Office between 8.00am and 4.00pm. It is requested that parents make such payments rather than students assuming responsibility for large sums of cash. A receipt will be provided.
- Cheque Cheques should be made payable to; St Margaret's Anglican Girls School. If mailing cheques, please address the envelope Attention: Finance
- Credit Card The School accepts VISA, MasterCard and American Express (subject to a surcharge of 1% for all card types). Diners Card is not accepted.
- Telegraphic Where this method is used, it is requested that parents email a copy of the Transfer receipt to the School immediately.
- Telegraphic Transfers may be made directly to the School Bank Account;
Account Name:
St Margaret's Anglican Girls School
Bank: National Australia Bank
Branch: Capital office
BSB: 084-004
Account Number: 163670842
Swift Code: NATAAU3304B

Refund Policy

A full copy of the refund policy can be found on the school website and is provided within the written agreement.

Notice of Withdrawal

The School requires **ONE FULL TERM'S WRITTEN NOTICE** to the Principal of a student's withdrawal from the school, or fees (including boarding fees if applicable) will be charged in lieu of notice.

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Facsimile: +61 7 3862 0701
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St Margaret's School Council Ltd ABN: 69069684019
CRICOS Code: 00511K
A School of the Society of the Sacred Advent

