



Oakleigh Grammar

Empowering Young Minds.

www.oakleighgrammar.vic.edu.au

Vision

To be a leading co-educational school that delivers quality education at international standards.

Mission

To create quality learning opportunities for every student to reach their full potential.

Values

Our ethos is inspired by:

Diversity and inclusivity

Excellence and effort

Responsible citizenship

Innovation

A zest for life

Hellenic traditions

Orthodox Christian values

Our International Baccalaureate Commitment

In line with the International Baccalaureate Mission Statement, Oakleigh Grammar values education that goes beyond academic development. The School encourages students to develop awareness beyond the individual and his or her immediate community.







We offer a genuine commitment to ensure your child will be engaged through a range of contemporary learning programs.



Welcome From the Principal



PRINCIPAL
Mark Robertson

Mark Robertson, Principal of Oakleigh Grammar since 2011, is a highly respected leader and change agent in the Victorian independent schools sector. Mr Robertson promotes cultural diversity amongst the School community and is committed to providing a safe and happy learning environment where every child is known personally and individual learning needs are met.

Oakleigh Grammar is a school that wholeheartedly embraces its students by cultivating a very unique, internationally minded learning community. In fact, parents often remark that the young people at our School are more like members of an extended family such is the individual care and attention they receive. We are confident that we provide a truly welcoming environment with opportunities for all students to achieve their personal best.

At Oakleigh Grammar, we value each and every student. We offer a genuine commitment to ensure your child will be engaged through a range

of contemporary learning programs. There is truly something for everyone and every effort is made to encourage student participation in activities and programs that are both authentic and meaningful.

“Proud to be an IB World School”



Oakleigh Grammar is rapidly becoming a school with an international focus including regular acknowledgment and exploration of cultural diversity through various aspects of daily life at the School. We believe that supporting internationalism at our school is not only a true representation of Melbourne's multiculturalism but a critical mindset for our young people to absorb as they move into a rapidly changing internationally-minded society.



The Oakleigh Grammar Advantage



① **A Nurturing Community**

Our School ensures that every child is known personally and places the utmost importance on student welfare and safety. Oakleigh Grammar is a multicultural environment with Christian values,

where diversity is celebrated and inclusivity is encouraged.

② **Small Class Sizes**

With a student population of around 550 from Prep to Year 12, our small class sizes allow teachers to recognise and cater to the individual

learning styles of each student.

③ **A Global Perspective**

Oakleigh Grammar honours its commitment to cultural diversity by providing countless opportunities for students to develop global citizenship. With over 25 different cultural backgrounds represented in the student body, we continue to add new celebrations to the School Calendar so that students can share their stories with peers through traditional customs, song, dance and cuisine.

The Chinese (Mandarin) language program provides for sister-school partnerships in China. Travel abroad and cultural exchange programs allow students to enhance their intercultural understanding in preparation for life in an increasingly global society.

④ **21st Century Facilities And Technology**

The newly renovated Science Wing provides the latest equipment and learning technology for our students to excel in science studies. Students

develop the appropriate use of technology as a learning resource through initiatives such as iPad programs and multimedia projects.

⑤ **Sport**

Students participate in Physical Education as a core subject and often continue into VCE studies. Oakleigh Grammar participates in several interschool sporting competitions in a range of sports. Facilities include a full gymnasium and multipurpose sports complex, rock climbing wall, outdoor futsal court and basketball/netball courts.

⑥ **Camps**

Camps begin at Year 3 and focus on experiential learning, teamwork and the development of character and independence. Destinations include rural and coastal Victoria and interstate. New Zealand ski trips and international tours to Europe and Asia are also available.

⑦ **'The Leader In Me' School**

From Prep to Year 5, students learn skills for academic and social success in the 21st century through The Leader

in Me process, a schoolwide leadership framework based on Dr Stephen R Covey's internationally acclaimed model 'The 7 Habits of Highly Effective People'.

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International Baccalaureate Middle Years Programme

The Middle Years Programme is an internationally renowned framework of learning which encourages Year 6 to 10 students to become creative, critical and reflective thinkers. It fosters the development of skills for communication, intercultural understanding and



global engagement, qualities that are essential for life in the 21st century.

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'9Ways' for Year 9 students

9Ways is a classroom and experiential learning program designed to meet the unique needs of Year 9 students as they approach early adulthood. The experiential component of 9Ways includes a series of

themed experiences throughout the year such as Community Service, Outdoor Education and Cultural Diversity. Students are given 'ownership' of the 9Ways Centre which provides them with a social and collaborative learning space.

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Co-curricular enrichment

Students explore their interests and talents in the Visual and Performing Arts, Sport, Debating, Music Ensembles, Chess Club, Multimedia and social leadership initiatives such as the Student Representative

Council and Peer Mediation.

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Learning Enhancement

Learning Enhancement Services exist to identify students who may require further assistance with areas of difficulty, or further challenge with areas of talent. Although Learning Enhancement aims to cater to each student's needs within the classroom environment, various programs are offered to students to ensure that their individual needs are met.



A young boy with dark hair, wearing a blue polo shirt, is smiling broadly and climbing on a wooden play structure. In the background, other children and greenery are visible, suggesting an outdoor playground setting.

Early Learning

The Oakleigh Grammar Early Learning Centre (ELC) is a state-of-the-art facility offering a light-filled, stimulating learning environment for children aged two to four years old. The ELC features a Grand Piazza, newly designed playgrounds, shaded areas, bright furniture and the latest equipment to encourage play and exploration.

Oakleigh Grammar's ELC has been rated by the Australian Children's Education and Care Quality Authority as Exceeding the National Quality Rating and Assessment Process.

The Reggio Emilia Philosophy

Oakleigh Grammar Early Learning Centre Curriculum is inspired by the key principles of the Reggio Emilia philosophy for early childhood education.

- Children are active participants in the learning process. They have the potential, interest and capability to take some control over the direction of their learning.

- Children's learning environment is significant. Exploration and awareness of material things around them are fundamental as children learn through the experience of touching, seeing and hearing.
- Community and culture play an important part in the learning process. Teachers, parents and children are collaborators, ensuring that independent thought is fostered within the context of mutual respect and responsibility.
- Children need the opportunity to express themselves in a wide variety of ways, through drawing, painting, construction, dramatic play and more.

At the heart of the Reggio Emilia philosophy is the belief that children are full of curiosity and creativity. The Curriculum is flexible and emerges from children's ideas, thoughts and observations. The Reggio goal is to cultivate within children a life-long passion for learning and exploration.



Junior School

Prep to Year 5

From Prep to Year 5, Junior School students focus on developing the fundamental literacy and numeracy skills that will equip them for the Middle and Senior School years of learning.

Whilst learning outcomes focus on literacy and numeracy, students also enjoy a range of exciting studies such as music, languages, science, history, geography, technology, visual arts, drama and physical education.

All classrooms are modern and fully air conditioned, with optimal class sizes to maximise involvement and attention. A regular Oakleigh Grammar private bus service operates in the morning and afternoon to cater for students living further afield.

The combination of explicit teaching and inquiry-based learning allows students to benefit from both curriculum designs. All curriculum documents are guided by the Australian Curriculum.

Co-curricular Opportunities

Beyond the classroom, students can choose to take part in private or group music tuition, ensembles, choirs and sporting teams. They can also participate in various Learning Enhancement programs such as Chess Club, Games Room, Art Club, Robotics Club, Tournament of Minds, GATEWAYS and Debating.

Students link their classroom learning with the outside world through The Leader in Me process, as well as camps and excursions throughout the school year.

After School Care and Holiday Programs

A quality 'Oakleigh Grammar Out of School Hours' (OGOSH) program is available for students in the mornings and afternoons during the school term should it be required. Holiday programs operate during school holiday periods also.





Students can choose to take part in co-curricular music lessons and ensembles, choirs and sporting teams.



The Leader in Me

A special feature of leadership development at Oakleigh Grammar begins in the Junior School. Students follow the highly acclaimed 'The Leader in Me' process, based on the "The 7 Habits of Highly Effective People" by Stephen R. Covey.

The 'Leader in Me' process equips students with tools to develop essential life skills, self-confidence and characteristics to succeed as leaders in the 21st Century. They are encouraged to develop personal qualities such as respect and compassion, enhancing their ability to learn and grow within the school environment and beyond.

The 7 Habits of Highly Effective People

1. Be proactive
2. Begin with the end in mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand, then to be Understood
6. Synergise
7. Sharpen the Saw

Students are encouraged to refer to the 7 Habits when they encounter challenges and opportunities in the classroom or playground. The annual Leadership Day performance provides an opportunity for students to showcase their



learning to parents, grandparents, and the wider School community through poems, songs, artwork, multimedia presentations and plays. Leadership Day attracts visitors from Franklin-Covey Australia-New Zealand and other 'The Leader in Me' schools across Victoria.



Learning Enhancement

Our small class sizes allow teachers to recognise and cater to the individual learning styles of each student in the classroom. Learning Enhancement Services exist to identify students who may require further assistance with areas of difficulty, or further challenge for areas of talent. Although Learning Enhancement Services aim to cater to each student's needs within the classroom environment, various programs are offered to students to ensure that they are engaged in their learning and receive the support they require.

Middle School

Year 6 to 9

Oakleigh Grammar Middle School Staff are specialists in middle years education, providing support and care to students during a time of rapid change as they approach early adulthood.

The Middle School curriculum is shaped by the International Baccalaureate Middle Years Programme, designed for students aged 11 to 16. It is a time of inquiry based and applied learning. The appropriate use of technology is further developed. Students become more aware of their world and channel their interests into practical and collaborative learning. Higher order thinking develops with teacher encouragement.

Opportunities for extra-curricular activities that challenge previous reliance on family are provided through camps, excursions and group projects, requiring commitment and accountability.

Electives are introduced as students begin to discern learning preferences. Students are encouraged to develop leadership and a sense of service to their community within the School and further afield.



9ways – Year 9 at Oakleigh Grammar

The '9ways Program' program is designed to meet the unique needs of Year 9 students and includes a purpose-designed 9ways Centre for experiential learning. Year 9 students are given 'ownership' of the Centre, providing them with a social and collaborative learning space.

The experiential learning program comprises of a series of themed events and experiences throughout the year. 9ways learners will experience:

Community Service

The City

Sustainability

Cultural Diversity

Health, Fitness and Wellbeing

The Arts

Rural Life

University Life

Outdoor Adventure

There are nine characteristics of the 9ways learner. 9ways learners strive to be:

1. Active inquirers
2. Knowledgeable and understanding
3. Critical, creative, spiritual, reflective
4. Effective communicators
5. Principled - in that they act with integrity and honesty
6. Open - minded
7. Caring
8. Risk takers - open to exploring new roles, ideas and strategies
9. Balanced to achieve personal wellbeing



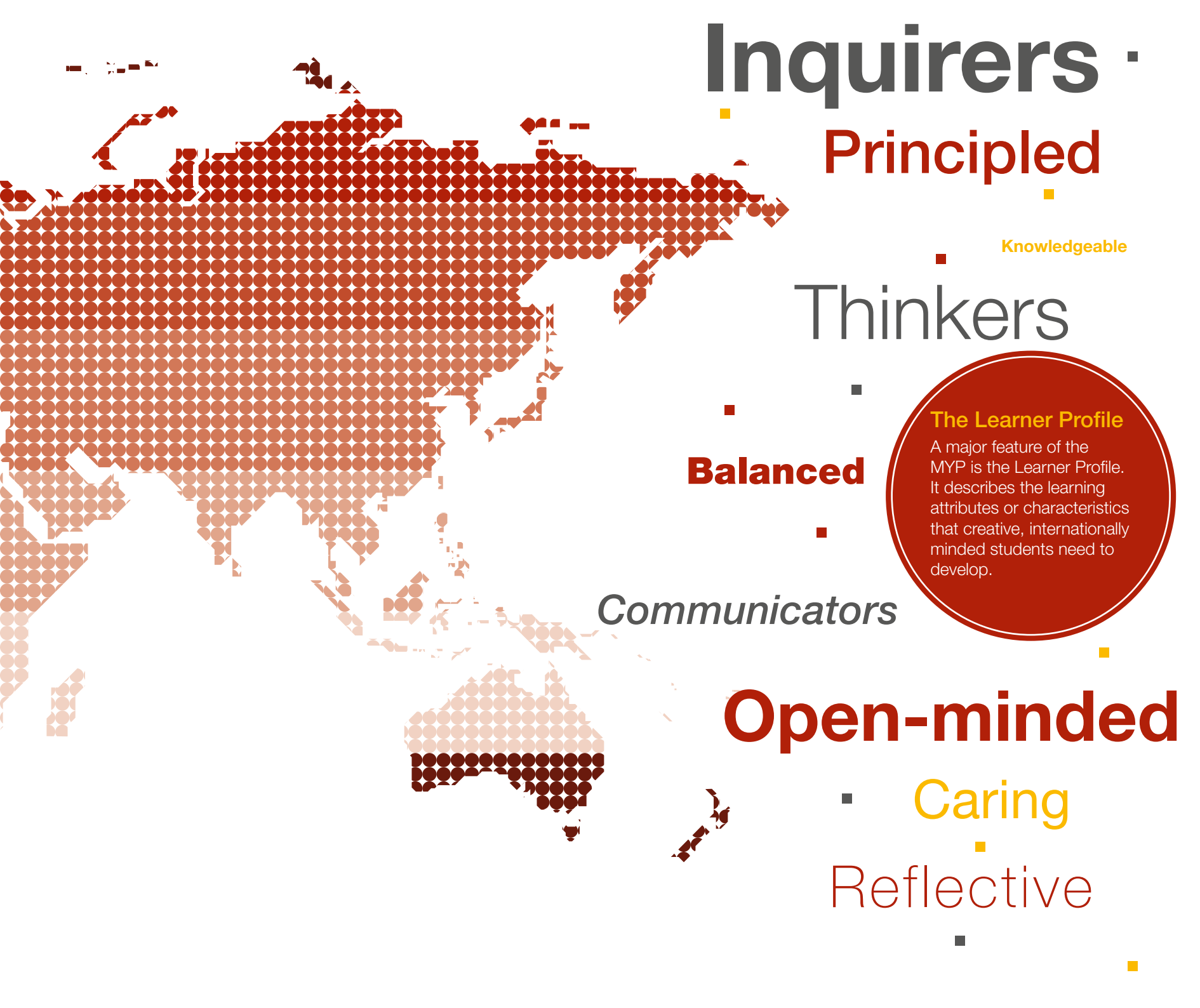


International Baccalaureate MYP

About the International Baccalaureate Organisation (IBO) Middle Years Programme (MYP)

Designed for students aged 11 to 16, the Middle Years Programme (MYP) provides a learning framework for students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement – qualities that are essential for life in the 21st century.





Inquirers

Principled

Knowledgeable

Thinkers

Balanced

Communicators

Open-minded

Caring

Reflective

The Learner Profile

A major feature of the MYP is the Learner Profile. It describes the learning attributes or characteristics that creative, internationally minded students need to develop.

Senior School

Year 10 to 12



Our Senior School students are more than just a number. Recognising the link between positive teacher/student relationships and VCE success, our dedicated Staff work to ensure that students are given the individualised learning and pastoral support they require.

Academic success, responsible citizenship and student wellbeing are the priorities in the Senior School. Responsibility for one's own behaviour and learning become more important as students consolidate their learning styles and identify their strengths and challenges. As young citizens of a complex and demanding global community, they are encouraged to view problems as opportunities for growth.

The Careers Department assists students in shaping their final years of secondary study to compliment their career ambitions. Senior School students may choose to undertake extension studies and capable Year 10s can include VCE units in their study programs.

Leadership

Many opportunities exist for Senior students to assume role model positions as School and House Leaders, Student Representative Council Leaders, Year Level Representatives, and captains of sporting and debating teams. As a cohort, all Senior students are encouraged to demonstrate leadership qualities and set positive examples for the rest of the School. The Principal consults School Leaders on matters concerning School governance and they are given roles during visits from politicians and community leaders.

Victorian Certificate of Education

Oakleigh Grammar offers approximately 20 different studies from which to select a VCE program. These come from English, Arts, Humanities, Mathematics, Science, Technology, Languages, Health and Physical Education.

In addition to these subjects, students may choose to include Vocational Education and Training (VET) off-campus programs among their choices in completing the VCE.

VCE subjects offered:

Accounting	History
Biology	Information Tech. & App.
Business Management	Legal Studies
Chemistry	LOTE (Greek)
Drama	Mathematical Methods
Economics	Physical Education
English	Physics
English as an Additional Language	Product Design & Tech.
Food and Technology	Psychology
Foundation Mathematics	Software Development
Further Mathematics	Specialist Mathematics
General Mathematics	Studio Arts
Health and Human Development	Visual Communication & Design

Camps and International Tour

In addition to various extra-curricular excursions, all Senior School students participate in at least one camp each year. Destinations have included outdoor adventure camps at Blairgowrie and Phillip Island as well as ski trips to Mount Bulla and New Zealand. Senior students are given the opportunity to travel abroad as part of the International Tour; past destinations have included countries in Asia and Europe.



Student Wellbeing

Oakleigh Grammar Staff prioritise the happiness of our students. A robust, stimulating curriculum and strong pastoral care ensures that our students are given the means to succeed in their social and learning environments at School.

The School Counsellor is available to all students who require assistance with emotional difficulties.

A well equipped First Aid Office is available to Staff and students during school hours.

When Things Go Wrong

The School has a Behaviour Management Policy which provides students with clear behaviour guidelines. Students are required to accept the consequences of poor behavior and parents are required to ensure that the School's management of poor behavior is supported. Where relationships break down temporarily, restorative practices are engaged to help heal and repair the harm to those involved and make amends for hurt or insult.

Peer Mediation

A Peer Mediation team, consisting of peer-nominated student leaders, exists to support children who may be having difficulties socially. They assist in solving friendship conflicts and restoring harmony to the playground.



The Oakleigh Grammar Story

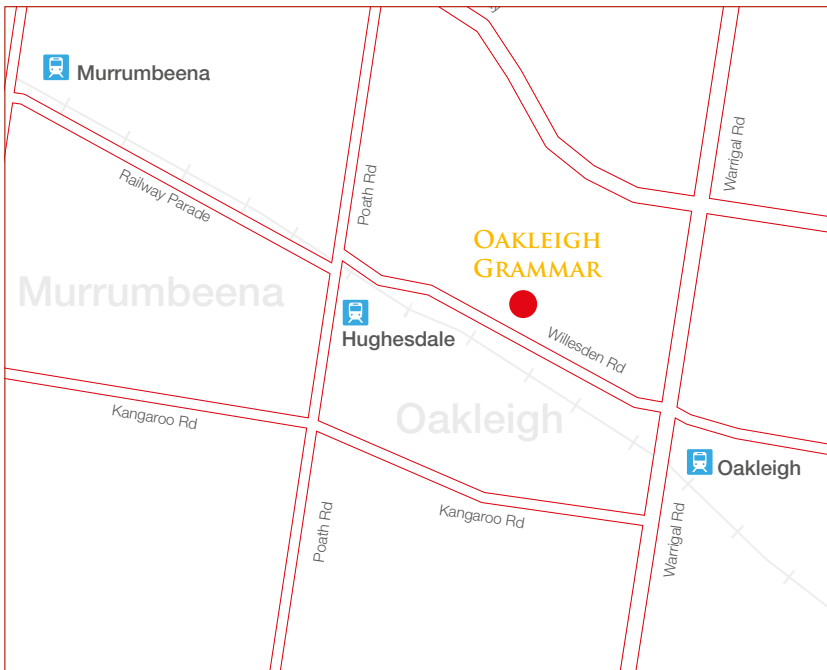
Since 1983, Oakleigh Grammar has provided independent education to local families of Oakleigh. At the time of the School's establishment, around 41 percent of Oakleigh residents were of Greek heritage, making Oakleigh Grammar (previously known as Oakleigh Greek Orthodox College) an ideal choice for many families in the area.

In recent decades, suburban growth and migration have seen Oakleigh and the City of Monash flourish into a vibrant multicultural pocket of Melbourne. In 2011, the School's Board of Management recognised the need to revise the values and offerings of Oakleigh Grammar to cater to an increasingly diverse local population. It was at this time that Mr Mark Robertson was appointed as School Principal to head the transition from Oakleigh Greek Orthodox College to Oakleigh Grammar – a School that would welcome cultural diversity and provide excellent facilities and resources to ensure quality learning opportunities for every student to reach their full potential.

On January 1, 2012, Oakleigh Greek Orthodox College officially changed its name to Oakleigh Grammar. The new name reflects our School's current emphasis on providing an international and contemporary education. While our commitment to honoring Christian values remains strong, Oakleigh Grammar is evolving to meet the current needs of our community. We welcome people of all faiths and cultural backgrounds. Our School is a rich, diverse and integrated educational environment that prepares our students to be positive, contributing citizens for tomorrow.

Oakleigh Grammar now boasts state-of-the-art learning facilities and technology, including a newly refurbished Science Wing to meet 21st Century standards. The Leader in Me process and International Baccalaureate Middle Years Programme emphasise internationalism and character development. Our student population consists of more than 25 different nationalities and we regularly add new cultural celebrations to our School Calendar.

Location & Transport



The Best Location in the South-East

- 5 minute walk from Oakleigh and Hughesdale train stations
- Situated directly off Warrigal Road in the heart of Oakleigh
- Close to Monash University campuses and Chadstone Shopping Centre

Trains

Oakleigh Grammar is conveniently located on the Dandenong / Pakenham rail line. We are walking distance from both Hughesdale and Oakleigh Stations.

Buses

Buses from all over Melbourne travel to Oakleigh and Chadstone, where easy interchanges can be taken.

Door to Door Bus Service

A private Oakleigh Grammar Bus Service is available to families from outer south-east and surrounding suburbs. Students are picked up and dropped off at their front door.



Enrolments

Oakleigh Grammar is an independent, co-educational, open-entry School. Students of all learning abilities, cultural backgrounds and faiths are welcome.

Intake Years

For our Prep to Year 12 School, major intakes are at Prep and Years 6 & 7, however students are accepted into all year levels where vacancies exist.

Our Early Learning Centre offers a Toddlers Program for two year olds, as well as 3 & 4 Year Old Kindergarten programs. There are various day combinations available throughout the week.

Enrolment Process

Enrolment information and Application Forms can be found on our website. Our Enrolments Officer is also available to discuss the process with you.

Open Days and School Tours

School @ Work Tours allow prospective families to tour our classrooms in action and meet the Principal and Heads of School over morning tea. Please visit our website to view upcoming School @ Work Tour dates.

Personal tours of the School are available during School hours from Monday to Friday. Our Heads of School warmly invite you to book a tour with them by contacting the Enrolments Office.

Try us for a Day

Trial Days provide prospective students with the opportunity to experience a real day at Oakleigh Grammar. Students attend real classes and meet their potential peers and teachers.

Please contact the Enrolments Office to organise a Trial Day for your son or daughter.



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P:(03) 9569 6128

W: www.oakleighgrammar.vic.edu.au

 Oakleigh Grammar

O/H: 8:30am to 4:30pm
Monday to Friday

