



**Launceston  
Grammar**

EST. 1846

**TASMANIA, AUSTRALIA**

# Boarding

Australia's oldest continually running Boarding and Day School



# Our School

**Launceston Church Grammar School was founded in 1846 and is a co-educational independent school located in Tasmania, Australia.**

**We are affiliated with the Anglican Church and enrol students from Early Learning to Grade 12. Our Girls Boarding House and Boys Boarding House can each host up to 40 students from Grades 5 to 12.**

At Launceston Grammar global leaders and learners are nurtured, challenged and inspired to serve the world with courage, curiosity, creativity and compassion so that they may understand, engage with and influence the world in which they live.

## **Courage**

To embrace challenges in the world with integrity and justice.

## **Curiosity**

To explore and examine the world and all its attributes.

## **Creativity**

To discover and design solutions for the challenges facing the world today and into the future.

## **Compassion**

To seek and serve the needs of the world.

## **Our Boarding**

Students and families are attracted to boarding at Launceston Grammar because of its unique atmosphere, safe and secure environment, large recreation areas and wide-open spaces.

The School encourages the enrolment of international students as they bring a greater understanding and appreciation of other communities' lives and values.

There are many other reasons to choose Launceston Grammar:

- During Term time, boarding staff are always on hand to provide support and assistance to your child.
- You will find a boarding house for male and for female students, with each house containing a lounge area, study spaces and student kitchen.
- Welcoming dining facilities where your child is provided with healthy meal options.
- Access to exceptional recreational facilities within the school and beyond.



**Launceston Grammar**  
aims to provide an  
education that is  
globally contemporary,  
evidence-informed,  
responsive, relevant and  
therefore sought after in  
Tasmania and beyond.



**Launceston  
Fast Facts**

**Location**  
41°S, 147°E

**Population**  
100,000

**Flying time**  
Melbourne to  
Launceston  
60 mins

Sydney to  
Launceston  
90 mins

**Driving time**  
Airport to school  
15 mins

The School is committed to providing an educational environment in which our students can feel confident to express and develop their individual strengths, are keen to take on new challenges, feel a strong sense of responsibility for their own community, are willing to make decisions for themselves, and act with integrity.

**Our international student support services include**

- A dedicated International Student Coordinator who liaises closely with the teaching, pastoral and boarding staff to help students with academic support, student growth and school expectations.
- A personalised and focused delivery of the English as an Additional Language (EAL) Programme.
- An Individualised Orientation Programme over 10 weeks.
- Assistance for students in preparing to be involved in sports, activities, outdoor education, community service and university planning.



# Our Academic Programme

Launceston Grammar's personalised teaching approach enables us to cater for students across the academic spectrum. Our teachers provide a stimulating programme which motivates our students to be confident, creative and resourceful, as they work independently, collaboratively and in larger groups.

Course Code	Course Name	Course Level
051397G	Primary School Grade 5-6	Primary School Studies
017743K	Secondary Junior Years 7-10	Junior Secondary Studies
004200D	Secondary Senior Years 11-12	Senior Secondary Certificate of Education



## Primary School

The curriculum includes literacy, numeracy, studies of society and the environment, science, music, visual arts, information technology, religious and values education, physical education and sport, health and wellbeing and mental health. Children learn Indonesian from Kindergarten to Grade 6. The School has a well-structured outdoor education programme commencing at Grade 3, and inter-school sport is introduced in Grade 4.

## Secondary Junior Years

Academically and socially, students in the first two years of Junior Secondary Studies are provided with a broad experience of education. In Grades 9 and 10, students continue to develop their skills in the key areas of literacy and numeracy while also specialising in subjects according to their individual needs, strengths and interests.

## Secondary Senior Years

The final two years of secondary education lead to the award of the Qualification Certificate and the Tasmanian Certificate of Education. In these final school years we prepare students for further study, work and their future. Students at this level can follow general or specialised courses. Provision is made for both academic and vocational pathways.

# Our Co-curricular Programme

**Students are extended and challenged to embrace the extensive co-curricular offerings available to them as an opportunity to expand their experiences, develop existing skills and find new passions.**

We believe that involvement in all aspects of school life increases each student's sense of belonging, expands friendship groups, and leads to higher levels of motivation and engagement.





## Sports

Every student plays at least one of the wide range of sports available each year. Students can participate in soccer, badminton, tennis, athletics, basketball, rowing, netball and many more options.

## Arts

Performing arts are highly valued and students can perform in choirs, orchestras, small music groups or in drama performances. Public speaking is an activity strongly promoted among students. Visual Arts, Media and Visual Productions are all facilitated on campus in our own art gallery, called Poimena.

## Outdoor education

Under the care, training and supervision of our highly qualified outdoor education staff, every student from Grade 7-10 participates in at least one week-long camp. These camps are set in the beautiful Tasmanian environment where students learn many life skills.

## Pathway and Careers Centre

Our staff aims to teach students self-directed research skills to allow them to make informed choices relating to their future options. Our dedicated staff offer information and assistance in all aspects of applications to tertiary institutions or for scholarships. We have excellent relationships with both mainland institutions and with the University of Tasmania (UTAS).



Pictured left to right: cousins Jeff Yuan, Ellen Kuang and Ray Huang, all graduates of Launceston Grammar

## Starting on the path to future learning and career success

When Ellen Kuang came from China to study in Australia, she had several options for her schooling. She picked Launceston Grammar, joining two of her cousins who were also studying at the School and appreciating the opportunity to learn at one of the oldest secondary schools in Australia. "And Launceston Grammar has the best uniform," she jokes.

As an international student, Ellen found the Launceston Grammar community easy to adapt to. "People were very supportive and helpful," she says. In addition to academic pursuits, Ellen enjoyed competing in badminton and tennis while at school, and once she adjusted to the Boarding House lifestyle, she found it a fun place to live as well as to study.

After graduating from Launceston Grammar in 2011, Ellen moved north to Melbourne to study a Bachelor of Commerce at Monash University. She currently works as a financial crime analyst for National Australia Bank.

# Grade 7 Transition Programme

## Structure, support and balance

Our carefully phased, year-long programme responds to the developmental needs of adolescents through providing caring relationships, high expectations and support, while offering enrichment and exploratory options with socially relevant learning opportunities.

Our Grade 7 students have a class teacher who is responsible for their overall welfare, is especially aware of the new challenges that secondary school brings, and works to ensure that each child in their class is known, listened to and understood. This teacher has class contact for at least one subject, which assists with pastoral care.

Like secondary school, students also have specialist teachers to inspire interest in subjects which include English, History and Geography, Maths and Science, Art, Technology, Physical Education, Christian Studies, Digital Literacy, Languages and Music. Every student in Grade 7 also plays a musical instrument and participates in a musical ensemble.

The separate Grade 7 learning centre, known as the Log Cabin, has its own oval and covered play areas, providing our students with security and comfort. Many specialist teachers come to teach them in their home room, while they also move beyond the Grade 7 area for certain practical subjects.

Students take part in a comprehensive pastoral programme, designed to build successful peer relationships and leadership skills. It also includes activities to foster personal organisation, time management and revision and examination techniques, critical for academic success in secondary school.

We provide flexible groupings of students and develop individual learning programmes, to allow for academic support and extension programmes.

**At Launceston Grammar we see Grade 7 as a pivotal year in a young adolescent's development.**

**It is a year of transition, when they need challenges and opportunities.**

## Grade 7 camps

**Our diverse Grade 7 curriculum also features two outdoor education camps, including a four-day camp in the second week of their new school year and a seven-day experience on Maria Island in Term 4.**

The first camp is an important bonding time for students. Activities on this camp are designed to give students the opportunity to get to know their teachers and peers and begin to form a friendship group.

The Maria Island camp is a very special part of the Launceston Grammar curriculum. It has a tradition of over 50 years of bringing students, teachers, parents and the outdoor education staff together, providing an opportunity to develop independence, personal and group skills and resilience.

This experience aims to foster aspects of teamwork (such as co-operation, empathy and communication); develop an awareness of, and appreciation for, the natural environment; and extend the academic classroom into this area of natural and historical significance. The Maria Island Camp is both formative and memorable.



# A day in the life of a Boarder

**01** 7am – 7.30am

**Junior + Senior Students**

Wake up. Breakfast.  
Prepare for the day.

**02** 8am

**Senior Students**

Senior vocal ensemble.

**03** 8:55am

School day commences

**04** 1pm

**Junior Students**

Lunch. Chess meeting.

**Senior Students**

Lunch. Training.

**05** 1.50pm

**Junior + Senior Students**

Return to class.

**06** 3.30pm

**Junior Students**

Sign in. Sport training.

**Senior Students**

Sign in. After school  
tutoring in Learning Hub.

**07** 6pm

**Junior + Senior Students**

Dinner.

**08** 6.30pm

**Junior Students**

Prep – homework time.  
Boarding staff supervise  
and provide guidance with  
homework tasks.

**Senior Students**

Prep – homework time.  
Study in own room.

**09** 8pm

**Junior Students**

Free time.

**10** 8.30pm

**Junior Students**

Supper.

**Senior Students**

Supper. Free time.  
Washing.

**11** 8.45pm

**Junior Students**

Shower and  
getting ready for bed.

**Senior Students**

Free time.

**12** 9pm – 9.30pm

**Junior Students**

Quiet reading time  
in bed with lamps on.

**9pm – 9.45pm**

**Senior Students**

Shower and getting  
ready for bed.

**13** 9.30pm

**Junior Students**

Lights out.

**14** 10pm

**Senior Students**

Quiet study in room.  
Reading.

**15** 10.30pm

**Senior Students**

Lights out.

## Our Boarding House Benefits

There are many reasons why Launceston Grammar could be the right choice for your child and family.

### Tutor Support

We have an all-grades study area called the Learning Hub at our Senior Campus which is open before and after school throughout the week. Free tutoring is also offered by our nurturing academic staff which runs from 3.30pm to 5.00pm three days a week. This provides the perfect opportunity for your child to ask questions and seek advice regarding their academic journey.

### Supervised Homework

From Grades 5 to 9, students complete their weeknight homework under the supervision of Boarding staff. In Grade 10, students transition to self-directed study. As part of this process Boarding staff monitor student's work in terms of submission of work, recent reports and teacher comments. Grade 11 and 12 students are responsible for organising their own study schedules but can continue to access the educational support of Boarding staff as required. This means that your child has the support they need to grow and develop academically.

### Leave

The safety and well-being of your child is our primary concern while they are living away from home at Launceston Grammar.

Boarder's leave is coordinated via an online leave system which allows leave requests to be viewed, entered and approved by parents/ guardians and Boarding staff. This means that the process for applying for and approving leave is easy and secure.

### Parent Accommodation

Two motel-style rooms are available for parents of our boarding students to stay in when visiting Launceston Grammar. These rooms are located within our Poimena Art Gallery building, located on the Senior Campus. A maximum stay of two nights only applies.

### Short-term study experience

Launceston Grammar offers international students the opportunity to stay in our boarding facilities and attend classes for short-term study experiences. These experiences are available upon direct request to the Registrar for a duration of two weeks, four weeks, six weeks or one school term. This personalised introduction to Launceston Grammar and our community is packaged so that the cost of tuition fees, boarding, meals and computer use are included in a single fee.





### **Holiday Programme**

During Terms 1 and 3 holidays international students are able to remain in Tasmania. Holiday programmes involve either staying in the Launceston Grammar Boarding House, a partner boarding house in Hobart, or at a recreational holiday destination in Tasmania.

This programme provides students with a uniquely Tasmanian experience where they can engage in recreational activities and socialise with friends, as well as having time for relaxation, study and exam preparation. All meals are catered for and boarding staff supervise students at all times. Boarding students from two other Tasmanian Anglican schools may also participate. The cost to be involved in this programme is included in the boarding fees.

During Term 2 holidays international students return to the care of their parent/guardian and the Boarding House closes.

### **Recreation Activities**

We support a balanced approach to study and recreation by offering weekend activities that take advantage of the stunning Tasmanian countryside, including mountain bike riding, trail walks and berry picking, as well as city trips to local markets, parks, theatre, movies and specialised shopping.

## **Our International Boarding Scholarship**

This Launceston Grammar scholarship is offered to applicants entering Grades 7-11 each year and carries a discount on tuition fees, as determined by the scholarship awarding committee.

Applicants are assessed on the basis of school reports, references, level of literacy in English and an interview. Students who do not currently attend Launceston Grammar are to include at least two references with their scholarship application.

### **Who is eligible?**

- New and current students entering Grades 7-11
- Non-permanent residents in Australia
- Students committed to full time boarding

### **Forms to complete**

- Scholarship application form
- Application for enrolment form (all new students)



# Join the Launceston Grammar Community

## Application process

1. Complete application for enrolment form
2. Provide sighted and certified copies of student's current academic results (in English)
3. Provide a recent copy of student's passport
4. Provide AEAS, or similar report, certifying the applicant's proficiency in English

**Launceston Grammar will then assess the application and make a decision.**

## If successful we will then:

1. Send a letter of offer
2. Send a written agreement
3. Send required documentation to finalise student's enrolment

**Send your application or contact us for more information:**

**Launceston Grammar Registrar  
PO Box 136  
Mowbray Heights,  
Tasmania AUSTRALIA 7248**

**T: +61 3 6336 6000**

**F: +61 3 6336 5980**

**[registrar@lcgs.tas.edu.au](mailto:registrar@lcgs.tas.edu.au)**

**[lcgs.tas.edu.au](http://lcgs.tas.edu.au)**

## Key points

- Co-educational, from Early Learning to Grade 12
- Approximately 850 students
- Small class sizes
- Accepting 80 boarders
- Comprehensive Boarding House supervision
- Boarding House located at the Senior Campus
- Academic Tutors
- Nurse/First Aid Officer
- Five minutes by car to city centre
- TCE can be studied over two years (Grades 11 & 12)
- Pathway and Careers Centre
- Grade 7 Transition Programme
- Advanced Music, Arts, Dance and Drama activities
- Over 16 sports offered, with sports ovals and gymnasium on site
- Broad outdoor education programme
- Art gallery
- Indoor heated swimming pool



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